

LASER D.A.E.P.

Kingsville Independent School District



416 West King
Kingsville, Texas 78363
361-595-9185

ALTERNATIVE EDUCATION

LASER D.A.E.P.

Disciplinary Alternative Education Program

Principal

Mrs. Ode Moreno

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Welcome to the 09-10 School Year

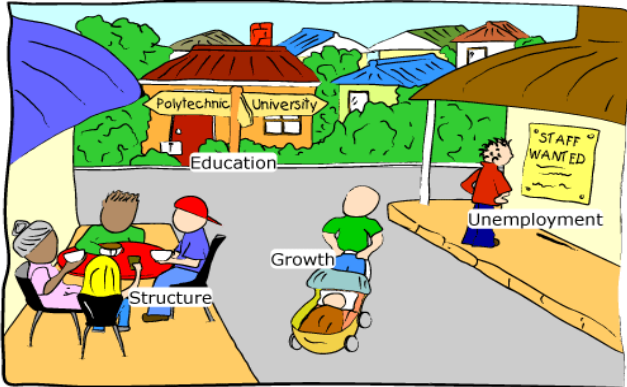
LASER DAEP

Welcome to LASER D.A.E.P. The LASER curriculum is designed to enable students to maintain success in school while addressing disciplinary consequences for inappropriate behavior that occurred in the regular school setting. The Kingsville Independent School District has planned diligently to provide staff, and an innovative counseling program needed to return students to their home campus. A positive learning environment with high expectations for all students will be provided.

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LASER D.A.E.P.



Developmental Characteristics of a High School Student

PHYSICAL DEVELOPMENT

- has mood swings
- is near completion of physical growth
- has extreme restlessness at times
- has high energy and need for physical exercise and snacking
- displays poor coordination and awkwardness

“ DOES
YOUR
STUDENT
TEST
RULES
AND
LIMITS?”

SOCIAL AND EMOTIONAL DEVELOPMENT

- has great desire for privacy / self-reliance
- demonstrates better control over impulsiveness
- test rules and limits
- struggles with a sense of identity
- strives for independence and autonomy
- has a higher level of concern for the future and others
- is able to set goals and follow through
- is able to compromise



INTELLECTUAL DEVELOPMENT

- learns best when actively involved with ideas connected to personal experiences
- is reflective and introspective about thoughts and feelings
- learns well in cooperative groups
- is easily bored
- has a longer attention span (30 - 40 minutes)
- is able to make independent decisions
- is able to see the perspectives of others
- has a more developed sense of humor
- is usually interested in vocational goals

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Questions To Ask The Teacher

Listed below are some questions parents can ask teachers to provide additional ways to help students be successful in school.

- What does my child need to learn this year?
- Does my child have the right material / attitude to learn?
- What are the key concepts and topics that my child will learn this year?
- How can my child use this information outside the classroom?
- What can I do to help my child be successful?
- What strategies will be used to help my child learn?
- How can I help my child be an independent learner?
- What can my child do if he or she does not understand the information?
- What will my child be expected to do to show he or she has learned the information?
- What level of performance should my child achieve?
- What goals do you have for my child to achieve this year?
- How will my child's progress be evaluated throughout the year?

Questions To Ask Your Child

Listed below are some questions parents can ask their child as a way of helping their student reach success in school this year.

- Are you prepared for the lesson?
- Do you have the materials you need to learn?
- What are the topics that you will be learning?
- What do you already know about these topics?
- How will you be able to use this information in the future?
- What can you do to help yourself learn the information better?
- What can you do to help yourself remember the information better?
- What do you need to ask to understand the information?
- What can you do if you do not understand the information?
- How will you be asked to demonstrate the knowledge you learned?
- What will you be expected to learn?
- How will your learning be evaluated throughout the year?

Parent Resources

Kingsville ISD www.kvisd.esc2.net

Parent Teacher Association www.pta.org

Texas Education Agency www.tea.state.tx.us

United State Department of Education www.nochildleftbehind.gov

Kingsville ISD Administration
361-592-3387

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PSAT/NMSQT, SAT and ACT TEST DATES

School Codes

H.M. King 443860

Contact the
Counselor
for more
information

Homework Tips For Parents

These homework tips are ways you can help your child be more effective and efficient in completing his/her homework.

- Make sure your child has a quiet, well-lit place to do homework.
- Make sure the materials your child needs, such as paper, pencils and a dictionary, are available.
- Help your child with time management. Establish a set time each day for doing homework.
- Be positive about homework.
- When your child asks for help, provide guidance, not answers.
- When the teacher asks that you play a role in homework, cooperate with the teacher.
- Stay informed. Make sure you know the purpose of homework and what your child's class rules are.
- Help your child figure out what is hard homework and what is easy homework. Have your child do the hard work first.
- Watch your child for signs of failure and frustration. Let your child take a short break if he/she is having trouble focusing.
- Reward progress in homework.

Campus Website

<http://ae.kvisd.esc2.net>

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Tips For Successful Test Preparation

PREPARING FOR THE TEST

- ⇒ Take realistic practice tests.
- ⇒ Develop a routine in studying.
- ⇒ Don't review too close to the test.
- ⇒ Know the format of the test, avoid surprises in the format.
- ⇒ Take practice test early in the day.
- ⇒ Develop positive attitudes about test taking.

JUST BEFORE THE TEST

- ⇒ Get a good night's sleep and get up early.
- ⇒ Eat breakfast.
- ⇒ Prepare a snack for break time.
- ⇒ Use the restroom before testing to avoid distraction and interruption.

DURING THE TEST

- ⇒ Be conscious of time.
- ⇒ Read the questions and directions slowly and carefully and pay attention to keywords.
- ⇒ Don't waste time on problems you are stuck on.
- ⇒ Underline words and phrases in reading comprehension passages.
- ⇒ Write legibly in open response questions.
- ⇒ Don't rely on preconceived ideas about the correct answer choice.
- ⇒ Read all answer choices and eliminate incorrect answers before selecting the final answer.
- ⇒ Stay relaxed and have faith in yourself.

Cramming for exams is counter-productive!!!!

We are more likely to digest and remember information from the first 20 minutes of a study session. After that 20 minutes, we are simply taking in information we are unlikely to remember, and clouding the retention of even that first 20 minutes. Start studying well in advance of a test, study in small doses, then continually review and add more information.

During any study session, students should first work on subjects they dislike the most or find the most difficult, while their mind is still fresh.

Avoid sugary food like donuts or pancakes on test day, as the energy from these empty calories will quickly fade. Opt instead for a breakfast with natural sugar (fruit) protein, and starch to ensure sustained energy!

Two-Minute Relaxation Technique

Encourage your student to try the following technique when they feel stressed before and during an exam

1. Tighten the muscles in your feet. Hold for a count of 10. Relax.
2. Flex the muscles in your legs. Hold for a count of 10. Relax.
3. Continue tightening and relaxing the muscles in your body - abdomen, back, neck, and face.
4. Breathe in as you tighten each muscle and breathe out as you relax. This will clear your mind and help you focus on the task at hand.

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Character Traits



September - RESPONSIBILITY

Be accountable for what you say and do.

October - COOPERATION

Work together to achieve a common goal.

November - RESPECT

Be considerate of the feelings, rights and property of others.

December - COMPASSION

Show, think and feel concern for others.

January - SELF-DISCIPLINE

Practice self-control with positive behaviors and thoughts.

February - SELFLESSNESS (FRIENDSHIP)

Give of yourself, without hurting yourself, and don't expect anything in return.

March - TRUSTWORTHINESS & HONESTY

Be reliable and truthful in what you say and do.

April - COURAGE

Have the courage to stand for a noble and generous purpose.

May - TOLERANCE

Be open-minded and respectful towards those with beliefs and practices different from your own.

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Kingsville ISD Graduate Profile

The Kingsville Independent School District is committed to giving Kingsville's children the world-class education they need to compete and succeed in the 21st-century workforce and in higher education. A graduate of KISD is expected to be:

A Responsible Decision Maker

- ◆ Who makes good decisions, handles problems and challenges, and thinks logically
- ◆ Who interprets and processes information, assesses the current and desired situations, anticipates the outcomes, and solves problems creatively

A Life-Long Learner

- ◆ Who demonstrates mastery of skills in the core content areas
- ◆ Who initiates own learning
- ◆ Who access, analyzes, evaluates, and applies new information using print, technological and human resources

An Effective Communicator

- ◆ Who has mastered the basic skills of reading, writing, comprehending, listening, and speaking that are critical to daily life
- ◆ Who communicates with others in an articulate, effective, and efficient manner

A Responsible Citizen

- ◆ Who promotes democratic principles in a multicultural society
- ◆ Who contributes his/her energy, time, and talents to improving the welfare of oneself and others
- ◆ Who understands, respects and values all cultures

A Productive Worker

- ◆ Who produces quality goods and services
- ◆ Who practices a good work ethic
- ◆ Who demonstrates leadership ability and is a team player

A Well-Rounded Individual

- ◆ Who is guided by morals, spirituality, values and ethics
- ◆ Who displays an appreciation of, and participation in, the arts
- ◆ Who is accountable for his/her actions
- ◆ Who practices emotional, mental and physical wellness