

# Second Grade Summer Reading List

Kingsville Independent  
School District  
2009



*Curious George* -- H.A. Rey

*Dr. Seuss' Books*

*Henry Mudge* -- Rylant

*Berenstain Bears* -- Berenstain

*Alexander and the Wind-Up Mouse* --  
Lionni

*Alistair Underwater* -- Sadler

*Amazing Grace* -- Hoffman

*Antarctic Antics: A Book of Penguin  
Poems* -- Sierra

*Apple Tree Christmas* -- Noble

*Armadillo Rodeo* -- Brett

*The Art of Eric Carle* -- Carle

*Arthur's April Fool* -- Brown

*Arthur's Christmas* -- Brown

*A Christmas in the Big Woods* -- Wilder

*The Christmas Witch* -- Plume

*Junie B. Jones* series -- Park

*Frog and Toad* series -- Adler

*Cam Jansen* series -- Adler

*Frances* series -- Hoban

## Book Review Format



Selection: \_\_\_\_\_

Author: \_\_\_\_\_

Central Character: \_\_\_\_\_

Other Characters  
(Describe): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Setting(Time & Place): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Events in summary: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

State the theme(central idea) or what you  
learned from the book: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Second grade students are encouraged to read from the recommended list and complete the enclosed book review. Challenge students are required to read 5 books and to return the reviews to their Reading teacher in August.

*The Adventures of Taxi Dog* -- Barracca

*Amelia Bedelia* -- Parish

*The Case of the Spooky Sleepover, Jigsaw  
Jones Mystery #4* --  
Preller

*Chicken Soup with Rice, A Book of Months* --  
Sendak

*Flat Stanley* -- Brown

*The Givina Tree* -- Silverstein

*The Great Kapok Tree A Tale of the Amazon  
Rain Forest* -- Cherry



*Country Angel Christmas* --  
DePaola

*Daddy Doesn't Live Here Anymore* --  
Boegehold

*Digging Up Diosaurs* -- Alike

*The Dinosaur Who Lived in My Backyard* --  
Hennessey

*Dogzilla* -- Pilkey

*Doodle Soup* -- Baker

*Johnny Applesseed* -- Kellogg

*Jillian Jiggs to the Rescue* -- Gilman

*The King Who Rained* -- Gwynne

*The Little Match Girl* -- Anderson

*Ira Sleeps Over* -- Baber

*Arthur* series -- Brown  
*Funnybones* -- Ahlberg

*World Famous Muriel and the Scary Dragon*  
-- Alexander

*Leo and Emily and the Dragon* --  
Brandenberg

*Annie's Pet* -- Barbara

*The Color Wizard* -- Brenner

*Daniel's Duck* -- Bulla

*My Dad is Awesome* --



## *To the Parent - How to Help*

- *Make sure your child sees you reading.*
- *Choose a special time and place to read aloud to your child every day.*
- *Listen to your child read to you for 15 -20 minutes every day.*
- *Make sure your child understands what is being read.*
- *During reading ask your child questions that require more than a yes or no answer.*
- *Find a good breaking point in the story to ask your child to re-tell what he or she has read.*
- *After reading have your child retell the story. Encourage your child to use his or her own words to retell the story using the correct order of events.*
- *Encourage your child to do an activity that may have been presented in the story.*
- *Make reading time enjoyable for both you and your child. Keep it positive and fun.*



*The Story of Ferdinand* -- Leaf

*Alexander* series --Viorst

Tommy Dapaulo books

Mem Fox books

Bill Peet books

*Aesop Fables*

Laura Numeroff books

*Miss Nelson* series -- Allard and Marshall

*Freckle Juice* -- Blume

*Shoeshine Girl* -- Bulla

*The Chocolate Touch* -- Catling

*The Flatfoot Fox* series -- Clifford

*The Legend of the Bluebonnet* --  
DePaola

## **What a Careful Reader Asks:**

### **Before reading:**

**Why am I reading this selection?**

**What does the selection seem to be about?**

**What kind of reading will I do?**

### **During reading:**

**Do I understand what I'm reading?**

**do I need to slow down?**

**How can I connect with what I'm reading**

**Is it something I already know?**

### **After reading:**

**What do I remember about what I read?**

**What do I think about what I read?**