

2007-08 Academic Excellence Indicator System

District Name: KINGSVILLE ISD

District #: 137901

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: KINGSVILLE ISD
District #: 137901

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	84%	86%	83%	95%	*	*	81%	87%	85%	84%	85%	77%
	2007	89%	88%	92%	78%	92%	93%	*	> 99%	89%	95%	90%	91%	82%	87%
Mathematics	2008	85%	82%	76%	79%	75%	86%	*	*	78%	74%	94%	75%	77%	67%
	2007	82%	81%	74%	78%	72%	87%	*	> 99%	75%	72%	67%	71%	62%	60%
All Tests	2008	80%	78%	69%	64%	68%	87%	*	*	70%	69%	81%	69%	69%	57%
	2007	78%	77%	72%	67%	71%	87%	*	> 99%	73%	71%	67%	70%	59%	58%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	84%	82%	60%	82%	95%	*	*	81%	84%	71%	83%	*	60%
	2007	84%	83%	74%	75%	71%	88%	*	*	73%	75%	40%	71%	*	54%
Mathematics	2008	87%	83%	83%	70%	81%	95%	*	*	81%	85%	88%	81%	*	56%
	2007	86%	85%	79%	92%	77%	88%	*	*	80%	78%	67%	78%	*	59%
Writing	2008	93%	92%	95%	80%	96%	96%	*	*	93%	98%	> 99%	96%	*	93%
	2007	91%	91%	93%	> 99%	92%	96%	*	*	91%	95%	80%	93%	*	88%
All Tests	2008	77%	74%	73%	40%	72%	96%	*	*	71%	76%	75%	74%	*	40%
	2007	75%	73%	66%	75%	63%	76%	*	*	64%	67%	50%	63%	*	38%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	84%	75%	73%	74%	87%	*	*	77%	73%	*	72%	*	54%
	2007	83%	81%	66%	58%	64%	84%	*	*	61%	71%	57%	63%	*	41%
Mathematics	2008	86%	83%	76%	60%	75%	91%	*	*	79%	73%	60%	72%	*	55%
	2007	86%	84%	78%	68%	76%	90%	*	*	78%	77%	67%	74%	*	59%
@ Science	2008	82%	77%	68%	63%	66%	91%	*	*	77%	61%	9%	63%	*	47%
	2007	74%	71%	58%	47%	55%	81%	*	*	59%	57%	35%	53%	20%	33%
@ All Tests	2008	72%	67%	58%	56%	56%	87%	*	*	63%	54%	9%	52%	*	33%
	2007	66%	62%	48%	40%	45%	75%	*	*	48%	49%	25%	42%	< 1%	19%

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	87%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	23%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	8%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	29%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	92%	90%	92%	88%	> 99%	*	*	85%	95%	*	88%	43%	84%
	2007	92%	92%	89%	> 99%	88%	87%	*	*	90%	87%	80%	86%	*	81%
Mathematics	2008	83%	77%	72%	71%	69%	94%	*	*	70%	74%	*	68%	29%	55%
	2007	80%	75%	66%	> 99%	62%	81%	*	*	69%	64%	14%	64%	20%	47%
All Tests	2008	81%	74%	70%	71%	66%	94%	*	*	66%	73%	*	65%	29%	52%
	2007	78%	73%	64%	> 99%	60%	75%	*	*	65%	62%	25%	60%	20%	44%
TAKS Met 2008 Standard															
Grade 6 (Spanish)															
Reading	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	83%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 7															
Reading	2008	88%	84%	72%	71%	72%	70%	*	*	66%	79%	38%	68%	*	60%
	2007	85%	83%	77%	69%	76%	87%	*	67%	71%	84%	29%	73%	17%	63%
Mathematics	2008	80%	72%	49%	57%	46%	63%	*	*	49%	50%	20%	43%	*	28%
	2007	77%	69%	61%	15%	63%	71%	*	50%	62%	59%	60%	54%	20%	41%
Writing	2008	93%	92%	83%	71%	83%	83%	*	*	75%	93%	29%	82%	20%	77%
	2007	93%	93%	93%	85%	93%	> 99%	*	83%	89%	99%	57%	92%	17%	89%
All Tests	2008	74%	67%	44%	29%	42%	57%	*	*	41%	46%	12%	38%	< 1%	24%
	2007	71%	64%	54%	15%	54%	68%	*	33%	52%	56%	29%	46%	< 1%	32%

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TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	88%	67%	88%	97%	*	*	88%	89%	60%	88%	*	83%
	2007	89%	86%	80%	50%	80%	86%	*	*	75%	84%	60%	74%	67%	69%
Mathematics	2008	79%	73%	60%	27%	58%	77%	*	*	68%	52%	*	51%	*	43%
	2007	73%	65%	50%	33%	48%	62%	*	*	51%	49%	33%	44%	50%	26%
@ Science	2008	69%	61%	48%	< 1%	47%	73%	*	*	52%	44%	4%	38%	< 1%	32%
	2007	67%	60%	49%	22%	48%	67%	*	*	47%	51%	9%	42%	14%	28%
@ Soc Studies	2008	91%	87%	74%	57%	74%	84%	*	*	76%	73%	42%	70%	57%	64%
	2007	84%	78%	58%	33%	56%	77%	*	*	55%	60%	12%	51%	29%	40%
@ All Tests	2008	64%	55%	40%	< 1%	38%	65%	*	*	48%	31%	4%	30%	< 1%	21%
	2007	58%	49%	37%	< 1%	36%	53%	*	*	33%	39%	3%	30%	14%	14%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	86%	83%	60%	82%	95%	*	*	80%	86%	60%	79%	*	73%
	2007	87%	86%	86%	88%	85%	96%	*	*	83%	89%	47%	83%	*	81%
Mathematics	2008	64%	56%	37%	10%	36%	49%	*	*	36%	39%	14%	31%	*	16%
	2007	61%	53%	40%	18%	35%	68%	*	*	42%	37%	8%	34%	*	19%
All Tests	2008	63%	55%	37%	9%	36%	50%	*	*	36%	38%	11%	31%	*	16%
	2007	60%	52%	39%	18%	36%	64%	*	*	40%	39%	13%	35%	*	20%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	93%	> 99%	92%	94%	*	*	93%	93%	57%	89%	*	90%
	2007	85%	84%	88%	> 99%	86%	94%	*	*	79%	97%	54%	85%	*	82%
Mathematics	2008	66%	60%	48%	25%	46%	58%	*	*	53%	43%	< 1%	45%	*	25%
	2007	65%	56%	53%	14%	51%	65%	*	*	57%	49%	11%	46%	*	30%
@ Science	2008	65%	59%	55%	33%	51%	79%	*	*	57%	54%	10%	46%	< 1%	39%
	2007	57%	50%	53%	43%	48%	71%	*	*	57%	50%	6%	46%	*	31%
@ Soc Studies	2008	89%	86%	81%	50%	81%	92%	*	*	80%	82%	13%	74%	17%	76%
	2007	85%	81%	86%	71%	83%	94%	*	*	84%	87%	44%	81%	*	78%
@ All Tests	2008	55%	47%	38%	17%	37%	50%	*	*	40%	36%	< 1%	32%	< 1%	17%
	2007	49%	41%	41%	14%	37%	56%	*	*	41%	40%	< 1%	33%	*	17%

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TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	91%	97%	> 99%	96%	> 99%	*	*	96%	98%	58%	96%	*	96%
	2007	89%	91%	93%	> 99%	91%	> 99%	*	*	90%	96%	67%	90%	*	90%
Mathematics	2008	80%	76%	75%	50%	72%	88%	*	*	78%	73%	25%	68%	*	61%
	2007	79%	76%	73%	45%	70%	91%	*	*	75%	71%	36%	60%	*	59%
Science	2008	81%	77%	80%	88%	75%	98%	*	*	84%	77%	33%	75%	*	69%
	2007	76%	72%	69%	45%	62%	98%	*	*	79%	60%	42%	56%	*	52%
Soc Studies	2008	95%	94%	95%	> 99%	93%	> 99%	*	*	97%	93%	58%	95%	*	92%
	2007	93%	91%	93%	73%	93%	> 99%	*	*	91%	95%	67%	89%	*	90%
All Tests	2008	72%	68%	71%	50%	67%	86%	*	*	74%	68%	25%	64%	*	54%
	2007	68%	63%	62%	36%	55%	91%	*	*	67%	57%	25%	45%	*	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	87%	84%	86%	93%	*	> 99%	85%	89%	63%	85%	74%	80%
	2007	88%	88%	85%	82%	84%	92%	*	92%	82%	88%	59%	82%	75%	77%
Mathematics	2008	80%	75%	65%	54%	63%	77%	*	96%	67%	63%	48%	61%	59%	46%
	2007	77%	72%	64%	53%	62%	77%	*	76%	66%	62%	41%	60%	50%	43%
Writing	2008	93%	92%	89%	76%	89%	88%	*	> 99%	84%	96%	50%	88%	33%	82%
	2007	92%	92%	93%	92%	93%	98%	*	89%	90%	97%	67%	93%	38%	89%
Science	2008	74%	68%	63%	42%	60%	85%	*	92%	67%	59%	11%	54%	15%	46%
	2007	66%	60%	55%	37%	51%	78%	*	60%	58%	52%	18%	46%	9%	33%
Soc Studies	2008	91%	89%	83%	65%	82%	93%	*	89%	83%	83%	32%	78%	40%	77%
	2007	87%	83%	79%	59%	76%	92%	*	> 99%	77%	80%	31%	71%	38%	68%
All Tests	2008	72%	66%	57%	41%	55%	73%	*	92%	58%	56%	22%	52%	49%	36%
	2007	67%	62%	54%	42%	51%	70%	*	68%	55%	53%	20%	49%	40%	32%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	88%	83%	79%	81%	90%	*	> 99%	79%	86%	27%	79%	59%	74%
Mathematics	2008	78%	73%	61%	49%	59%	75%	*	96%	61%	61%	18%	57%	45%	42%
Writing	2008	91%	90%	87%	76%	87%	89%	*	> 99%	80%	94%	37%	85%	22%	77%
Science	2008	74%	68%	63%	42%	60%	85%	*	92%	67%	59%	11%	54%	15%	46%
Soc Studies	2008	91%	89%	83%	65%	82%	93%	*	89%	83%	83%	32%	78%	40%	77%
All Tests	2008	70%	64%	55%	39%	53%	72%	*	92%	55%	54%	13%	50%	42%	34%

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Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	30%	26%	12%	24%	39%	*	46%	22%	29%	10%	20%	14%	12%
	2007	30%	27%	25%	16%	23%	33%	*	36%	22%	27%	8%	20%	13%	12%
Mathematics	2008	28%	22%	16%	4%	14%	32%	*	46%	18%	15%	10%	13%	12%	3%
	2007	25%	20%	16%	6%	14%	29%	*	44%	16%	16%	4%	13%	14%	3%
Writing	2008	33%	28%	21%	12%	20%	25%	*	60%	16%	26%	5%	18%	< 1%	8%
	2007	30%	26%	25%	20%	25%	26%	*	22%	21%	28%	8%	19%	13%	8%
Science	2008	22%	17%	17%	4%	14%	38%	*	31%	21%	14%	1%	12%	5%	4%
	2007	13%	11%	9%	11%	7%	18%	*	< 1%	10%	9%	1%	6%	< 1%	1%
Soc Studies	2008	36%	30%	25%	9%	22%	45%	*	33%	32%	19%	< 1%	19%	< 1%	10%
	2007	34%	27%	20%	15%	15%	38%	*	60%	24%	17%	2%	13%	< 1%	7%
All Tests	2008	15%	11%	8%	2%	6%	18%	*	29%	7%	8%	1%	5%	2%	1%
	2007	12%	9%	7%	2%	6%	13%	*	24%	6%	7%	1%	4%	5%	1%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.1%	100.0%	99.2%	99.4%	*	84.4%	98.9%	99.3%	98.8%	99.0%	93.2%	98.6%
By Test Version														
TAKS (1 or more)	90.9%	90.3%	89.9%	88.9%	89.7%	92.2%	*	81.3%	86.4%	93.5%	26.4%	88.3%	68.4%	88.2%
Not on TAKS	7.5%	8.9%	9.2%	11.1%	9.5%	7.2%	*	3.1%	12.5%	5.8%	72.4%	10.7%	24.8%	10.4%
TAKS(Acc) Only	2.7%	2.9%	5.5%	6.8%	5.8%	3.1%	*	0.0%	7.5%	3.4%	42.9%	6.4%	17.9%	7.7%
TAKS-M Only	2.9%	3.7%	2.7%	3.4%	2.7%	2.5%	*	0.0%	3.8%	1.4%	20.8%	3.3%	5.1%	2.3%
TAKS-Alt Only	0.7%	0.8%	0.8%	0.9%	0.6%	1.6%	*	3.1%	0.9%	0.8%	6.5%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.2%	2.2%	0.4%	1.7%	0.4%
By Acct Status														
Acct System	87.1%	86.6%	87.7%	90.6%	87.7%	88.2%	*	75.0%	85.7%	89.9%	44.4%	87.6%	73.5%	87.5%
Non-Acct System	11.3%	12.6%	11.4%	9.4%	11.5%	11.2%	*	9.4%	13.2%	9.3%	54.3%	11.4%	19.7%	11.1%
Mobile	5.1%	5.2%	4.7%	2.6%	4.6%	5.6%	*	6.3%	4.4%	5.0%	1.9%	3.7%	3.4%	3.9%
Non-Acct Test	6.2%	7.4%	6.7%	6.8%	6.9%	5.6%	*	3.1%	8.9%	4.3%	52.5%	7.7%	16.2%	7.2%
Not Tested	1.6%	0.8%	0.9%	0.0%	0.8%	0.6%	*	15.6%	1.1%	0.7%	1.2%	1.0%	6.8%	1.4%
Absent	0.2%	0.2%	0.4%	0.0%	0.4%	0.3%	*	0.0%	0.6%	0.2%	0.9%	0.4%	0.0%	0.5%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	*	15.6%	0.4%	0.1%	0.0%	0.2%	5.1%	0.4%
Other	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	*	0.0%	0.1%	0.5%	0.3%	0.3%	1.7%	0.5%
Total Count	3,075,682	69,531	2,527	117	2,054	321	2	32	1,284	1,242	322	1,778	117	1,496
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	97.4%	96.9%	97.4%	97.3%	*	96.4%	96.9%	97.9%	88.5%	97.3%	93.0%	97.0%
By Program														
TAKS (1 or more)	91.1%	90.1%	88.6%	87.8%	88.0%	91.8%	*	92.9%	84.7%	92.7%	26.2%	87.3%	60.5%	85.9%
Not on TAKS	6.7%	8.1%	8.8%	9.2%	9.4%	5.4%	*	3.6%	12.2%	5.2%	62.2%	10.0%	32.5%	11.1%
TAKS-I Only	0.3%	0.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.1%	0.5%	0.1%	0.0%	0.1%
SDAA II Only	4.6%	5.6%	7.2%	6.9%	7.7%	4.3%	*	3.6%	10.3%	3.9%	50.9%	8.2%	23.7%	8.9%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.1%	0.3%	*	0.0%	0.1%	0.2%	0.8%	0.1%	0.0%	0.0%
Combination	1.4%	1.8%	1.4%	2.3%	1.5%	0.8%	*	0.0%	1.7%	1.1%	10.0%	1.7%	8.8%	2.0%
By Acct Status														
Acct System	91.6%	92.0%	91.7%	86.3%	92.3%	90.5%	*	92.9%	91.7%	91.8%	78.5%	93.1%	88.6%	93.5%
Non-Acct System	6.1%	6.3%	5.6%	10.7%	5.1%	6.8%	*	3.6%	5.2%	6.1%	10.0%	4.2%	4.4%	3.5%
Mobile	5.4%	5.6%	5.5%	10.7%	4.9%	6.5%	*	3.6%	5.1%	5.9%	8.7%	4.0%	4.4%	3.4%
Non-Acct Test	0.7%	0.7%	0.2%	0.0%	0.2%	0.3%	*	0.0%	0.1%	0.2%	1.3%	0.2%	0.0%	0.1%
Not Tested	2.3%	1.7%	2.6%	3.1%	2.6%	2.7%	*	3.6%	3.1%	2.1%	11.5%	2.7%	7.0%	3.0%
Absent	0.2%	0.2%	0.6%	0.8%	0.6%	0.5%	*	0.0%	0.7%	0.4%	1.0%	0.7%	0.9%	0.9%
ARD Exempt	0.3%	0.4%	0.9%	2.3%	0.8%	1.1%	*	0.0%	1.3%	0.5%	6.6%	0.9%	0.0%	0.7%
LEP Exempt	1.0%	0.2%	0.1%	0.0%	0.1%	0.0%	*	3.6%	0.1%	0.2%	0.0%	0.1%	3.5%	0.3%
Other	0.8%	0.9%	1.0%	0.0%	1.1%	1.1%	*	0.0%	0.9%	1.1%	3.9%	1.0%	2.6%	1.2%
Total Count	3,040,283	70,544	2,695	131	2,163	368	4	28	1,385	1,310	381	1,869	114	1,592
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	79%	45%	76%	96%	*	*	86%	74%	55%	67%	*	68%
Class of 2007	84%	82%	81%	75%	80%	84%	*	*	79%	84%	40%	75%	*	74%

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Academic Excellence Indicator System
2007-08 District Performance

District Name: KINGSVILLE ISD
District #: 137901

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	53%	45%	44%	44%	47%	*	*	48%	40%	25%	41%	30%	45%
	2007	49%	49%	46%	47%	43%	69%	*	*	45%	48%	45%	43%	30%	46%
Mathematics	2008	36%	32%	25%	12%	25%	26%	*	*	26%	24%	20%	22%	9%	25%
	2007	34%	31%	26%	15%	27%	26%	*	*	28%	24%	15%	24%	< 1%	26%
Average TGI Growth															
Reading/ELA	2008	0.58	0.52	0.51	0.40	0.51	0.54	*	*	0.53	0.48	-0.42	0.47	0.28	0.48
	2007	0.55	0.52	0.51	0.39	0.49	0.68	*	*	0.52	0.49	0.46	0.48	0.48	0.51
Mathematics	2008	0.34	0.26	0.03	0.23	0.01	0.09	*	*	0.09	-0.01	-0.02	-0.02	0.11	0.03
	2007	0.33	0.26	0.21	0.16	0.21	0.28	*	*	0.19	0.23	0.17	0.19	0.02	0.22
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	17%	14%	18%	5%	*	*	19%	13%	21%	17%	15%	23%
	2007	12%	13%	9%	22%	9%	7%	*	< 1%	12%	5%	10%	10%	18%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	92%	> 99%	91%	95%	*	*	94%	90%	> 99%	93%	94%	89%
	2007	94%	94%	95%	89%	95%	93%	*	> 99%	91%	99%	90%	94%	87%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	47.0%	0.0%	*	0.0%	-	-	-	0.0%	*	*	0.0%	*	0.0%
	2006	48.5%	42.5%	0.0%	-	0.0%	-	-	-	*	0.0%	-	0.0%	*	0.0%
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2008	80%	82%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*	> 99%

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	25%	27%	26%	13%	*	*	23%	27%	*	28%	*	46%
2007	18%	20%	34%	42%	36%	16%	*	*	39%	30%	43%	37%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	92%	86%	80%	86%	87%	*	*	88%	83%	*	83%	*	71%
2007	90%	89%	81%	72%	80%	88%	*	*	77%	84%	63%	79%	*	64%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	66.8%	64.5%	*	70.4%	*	-	-	80.0%	50.0%	*	69.0%	*	60.9%
2006	74.4%	73.6%	69.0%	*	66.7%	*	-	-	75.0%	61.5%	*	67.9%	*	68.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	46%	60%	*	58%	*	*	*	50%	75%	*	56%	*	60%
Retained in Grade 5														
2008	73%	77%	50%	*	50%	*	*	*	*	50%	*	50%	*	50%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	17%	25%	40%	26%	9%	*	*	21%	29%	*	29%	*	46%
2007	15%	17%	23%	32%	24%	10%	*	*	23%	23%	27%	27%	80%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	90%	83%	60%	83%	96%	*	*	89%	79%	50%	80%	*	68%
2007	91%	90%	82%	74%	81%	94%	*	*	85%	80%	69%	80%	20%	65%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	65.9%	65.6%	*	71.4%	-	-	-	64.3%	66.7%	*	65.5%	*	67.9%
2006	73.8%	74.2%	64.5%	*	63.3%	-	-	-	76.5%	50.0%	85.7%	63.3%	*	64.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	15%	21%	*	22%	*	*	*	29%	17%	*	24%	*	21%
Retained in Grade 5														
2008	71%	62%	38%	*	50%	*	*	*	*	20%	*	38%	*	38%

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	7%	12%	38%	12%	6%	*	*	13%	12%	40%	13%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	95%	83%	94%	> 99%	*	*	94%	96%	60%	94%	*	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	27%	40%	75%	42%	23%	*	*	33%	48%	*	49%	*	58%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	82%	66%	36%	64%	83%	*	*	70%	62%	*	58%	*	52%
Attendance Rate														
2006-07	95.5%	94.9%	93.8%	94.7%	93.6%	94.7%	95.3%	96.0%	93.5%	94.1%	90.3%	93.7%	94.5%	92.7%
2005-06	95.5%	94.9%	93.4%	94.3%	93.1%	94.6%	96.6%	96.8%	93.2%	93.6%	90.4%	93.0%	94.8%	92.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.7%	1.9%	0.0%	2.4%	0.0%	*	0.0%	3.3%	0.4%	0.0%	1.0%	0.0%	1.9%
2005-06	0.4%	0.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.3%	0.8%	0.2%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	3.8%	6.8%	2.1%	7.8%	3.8%	16.7%	0.0%	7.4%	6.1%	8.7%	4.7%	9.5%	6.8%
2005-06	2.6%	3.3%	4.7%	5.7%	5.3%	2.2%	*	0.0%	4.7%	4.7%	6.4%	4.8%	0.0%	5.5%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	5.4%	8.8%	2.8%	10.0%	5.3%	*	0.0%	9.2%	8.4%	12.2%	6.6%	17.5%	8.9%
2005-06	3.7%	4.7%	6.7%	8.2%	7.5%	3.0%	*	0.0%	6.7%	6.7%	9.6%	7.2%	0.0%	7.7%

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	75.1%	65.2%	81.3%	61.2%	76.8%	-	*	62.0%	68.5%	59.2%	61.2%	66.7%	46.8%
Received GED	2.0%	3.1%	3.6%	0.0%	3.9%	3.6%	-	*	4.1%	3.1%	0.0%	5.9%	0.0%	4.3%
Continued HS	8.7%	9.0%	10.2%	6.3%	10.9%	8.9%	-	*	14.6%	5.6%	16.3%	8.8%	0.0%	17.6%
Dropped Out (4-yr)	11.4%	12.8%	21.0%	12.5%	24.0%	10.7%	-	*	19.3%	22.8%	24.5%	24.1%	33.3%	31.4%
Class of 2006														
Graduated	80.4%	80.0%	70.4%	66.7%	68.5%	79.7%	*	*	69.9%	71.1%	71.1%	64.2%	57.1%	53.9%
Received GED	2.3%	2.5%	3.0%	8.3%	2.3%	4.7%	*	*	2.8%	3.1%	0.0%	3.0%	0.0%	4.7%
Continued HS	8.6%	8.6%	11.9%	16.7%	12.5%	7.8%	*	*	11.4%	12.6%	10.5%	12.7%	14.3%	18.8%
Dropped Out (4-yr)	8.8%	9.0%	14.6%	8.3%	16.7%	7.8%	*	*	15.9%	13.2%	18.4%	20.0%	28.6%	22.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.2%	79.0%	87.5%	76.0%	89.3%	-	*	80.7%	77.2%	75.5%	75.9%	66.7%	68.6%
Class of 2006	91.2%	91.0%	85.4%	91.7%	83.3%	92.2%	*	*	84.1%	86.8%	81.6%	80.0%	71.4%	77.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	84.1%	75.4%	87.5%	72.1%	85.7%	-	*	76.6%	74.1%	75.5%	70.0%	66.7%	64.4%
Class of 2006	88.9%	88.6%	82.4%	83.3%	80.9%	87.5%	*	*	81.3%	83.6%	81.6%	77.0%	71.4%	72.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	19.2%	15.4%	14.3%	14.4%	18.8%	*	41.7%	14.2%	16.7%	4.2%	12.0%	7.1%	8.4%
2005-06	21.0%	19.3%	14.5%	11.5%	14.3%	16.0%	*	25.0%	11.1%	17.9%	1.1%	9.7%	2.9%	7.4%
RHSP/DAP Graduates														
Class of 2007	77.9%	77.2%	80.4%	61.5%	79.2%	89.1%	-	*	76.9%	83.9%	10.7%	76.9%	33.3%	60.2%
Class of 2006	75.7%	75.4%	80.7%	60.0%	80.3%	85.5%	-	*	73.9%	88.4%	28.6%	77.2%	*	63.1%
AP/IB Results														
Tested														
2007	20.0%	16.5%	6.9%	4.0%	4.5%	14.6%	*	28.6%	6.4%	7.4%	n/a	n/a	n/a	n/a
2006	18.9%	17.8%	12.9%	0.0%	12.4%	15.5%	*	*	11.6%	14.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	31.2%	53.1%	*	60.0%	50.0%	-	*	64.3%	44.4%	n/a	n/a	n/a	n/a
2006	51.3%	31.4%	27.9%	-	28.6%	17.7%	-	*	37.0%	20.6%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	29.1%	47.6%	*	50.0%	41.2%	-	*	52.2%	42.1%	n/a	n/a	n/a	n/a
2006	47.2%	28.6%	21.4%	-	22.7%	11.5%	-	50.0%	31.6%	15.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	59%	69%	75%	67%	74%	*	*	63%	73%	25%	64%	*	56%
2007	52%	53%	64%	45%	62%	76%	*	*	59%	69%	18%	54%	*	55%
Mathematics														
2008	56%	50%	44%	13%	41%	60%	*	*	48%	42%	8%	40%	*	18%
2007	53%	48%	47%	18%	40%	77%	*	*	46%	47%	10%	32%	*	24%

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.5%	65.2%	75.0%	57.4%	75.0%	-	?	58.4%	69.8%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	68.3%	64.9%	75.0%	61.5%	64.6%	-	*	51.7%	78.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	17.4%	10.4%	11.1%	5.9%	18.2%	-	*	13.6%	8.1%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	17.1%	10.7%	0.0%	10.3%	12.9%	-	*	11.7%	10.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	976	893	*	855	959	*	*	909	879	n/a	n/a	n/a	n/a
Class of 2006	991	961	910	-	903	931	-	*	994	859	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	18.6	18.1	16.2	17.5	20.8	-	*	19.3	17.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	18.3	17.8	16.4	17.2	19.1	-	-	17.1	18.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	48%	61%	70%	61%	59%	*	*	57%	65%	0%	54%	*	43%
Class of 2006	48%	48%	64%	50%	64%	64%	*	*	58%	69%	17%	64%	*	51%
Mathematics														
Class of 2007	56%	49%	46%	20%	44%	55%	*	*	47%	44%	0%	39%	*	11%
Class of 2006	52%	46%	36%	17%	34%	49%	*	*	41%	32%	17%	33%	*	11%
Both Subjects														
Class of 2007	37%	32%	32%	10%	31%	39%	*	*	32%	32%	0%	24%	*	6%
Class of 2006	35%	31%	28%	17%	26%	37%	*	*	31%	25%	20%	26%	*	9%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,125	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	10	0.2%	12,461	0.3%
Pre-Kindergarten	288	7.0%	192,858	4.1%
Kindergarten	329	8.0%	356,374	7.7%
Grade 1	337	8.2%	375,773	8.1%
Grade 2	314	7.6%	366,632	7.9%
Grade 3	297	7.2%	355,214	7.6%
Grade 4	279	6.8%	346,313	7.4%
Grade 5	282	6.8%	345,631	7.4%
Grade 6	277	6.7%	336,494	7.2%
Grade 7	286	6.9%	340,340	7.3%
Grade 8	238	5.8%	332,502	7.1%
Grade 9	394	9.6%	396,879	8.5%
Grade 10	292	7.1%	331,792	7.1%
Grade 11	276	6.7%	294,123	6.3%
Grade 12	226	5.5%	268,130	5.8%
Ethnic Distribution: African American	178	4.3%	663,705	14.3%
Hispanic	3,394	82.3%	2,193,345	47.2%
White	503	12.2%	1,619,426	34.8%
Native American	4	0.1%	16,234	0.3%
Asian/Pacific Islander	46	1.1%	158,806	3.4%
Economically Disadvantaged	2,747	66.6%	2,572,093	55.3%
Limited English Proficient (LEP)	281	6.8%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	101	2.1%	109,589	2.3%
At-Risk	2,336	56.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	235	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	13	5.5%	32,139	13.3%
Hispanic	173	73.6%	86,332	35.8%
White	46	19.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	3	1.3%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	46	19.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	189	80.4%	187,770	77.9%
Special Education Graduates	28	11.9%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.3%	2.8%	2.4%	12.3%
Grade 1	6.9%	5.9%	10.8%	10.6%
Grade 2	3.2%	3.5%	7.7%	4.6%
Grade 3	6.0%	2.8%	3.2%	2.6%
Grade 4	1.3%	1.6%	0.0%	1.3%
Grade 5	6.8%	2.3%	5.3%	1.8%
Grade 6	3.6%	1.1%	5.3%	1.6%
Grade 7	7.1%	1.7%	7.5%	2.2%
Grade 8	7.9%	1.3%	6.7%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	27	0.6%	8,243	0.2%
	5	0.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.0	18.9
Grade 1	19.9	18.9
Grade 2	19.9	19.0
Grade 3	20.2	19.0
Grade 4	20.8	19.6
Grade 5	20.9	22.2
Grade 6	21.7	21.4
Mixed Grades	2.9	22.4
Secondary: English/Language Arts	19.4	20.0
Foreign Languages	22.8	21.0
Mathematics	18.9	19.8
Science	15.9	20.8
Social Studies	16.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	634.1	100.0%	633,346.5	100.0%
Professional Staff:	366.8	57.9%	398,675.1	62.9%
Teachers	282.8	44.6%	321,729.5	50.8%
Professional Support	57.3	9.0%	52,637.2	8.3%
Campus Administration (School Leadership)	19.9	3.1%	17,861.3	2.8%
Central Administration	6.9	1.1%	6,447.0	1.0%
Educational Aides:	80.6	12.7%	62,668.8	9.9%
Auxiliary Staff:	186.7	29.4%	172,002.7	27.2%
Total Minority Staff:	509.9	80.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	6.9	2.4%	30,854.0	9.6%
Hispanic	192.9	68.2%	68,978.3	21.4%
White	83.0	29.4%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	65.7	23.2%	73,395.1	22.8%
Females	217.1	76.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,419.4	0.8%
Bachelors	204.9	72.5%	250,010.7	77.7%
Masters	76.9	27.2%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	27.8	9.8%	25,395.7	7.9%
1-5 Years Experience	59.0	20.9%	95,760.6	29.8%
6-10 Years Experience	55.5	19.6%	63,446.7	19.7%
11-20 Years Experience	65.0	23.0%	75,414.5	23.4%
Over 20 Years Experience	75.5	26.7%	61,712.0	19.2%
Number of Students per Teacher:	14.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,186	\$39,372
1-5 Years Experience	\$34,322	\$41,374
6-10 Years Experience	\$38,924	\$43,886
11-20 Years Experience	\$42,398	\$48,174
Over 20 Years Experience	\$49,963	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,146	\$46,179
Professional Support	\$46,637	\$54,543
Campus Administration (School Leadership)	\$56,698	\$67,397
Central Administration	\$73,711	\$83,529
Turnover Rate for Teachers:	18.0%	15.2%
Instructional Staff Percent***:	57.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	6.5	1,365.0
Educational Aides	4.0	268.2
Auxiliary Staff	5.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.365	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.405	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$698,692,656	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$169,380	n/a	\$333,420	n/a
Value by Category				
Business	\$291,222,800	36.3%	\$575,855,759,876	33.4%
Residential	\$415,914,244	51.8%	\$933,182,925,966	54.2%
Land	\$19,617,154	2.4%	\$108,168,071,835	6.3%
Oil and Gas	\$63,412,936	7.9%	\$95,227,383,460	5.5%
Other	\$12,100,340	1.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$6,277,033	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	20.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$31,096,028	100.0%	\$7,434	\$41,409,150	100.0%	\$9,899	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$9,449,986	30.4%	\$2,259	\$10,022,948	24.2%	\$2,396	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,436,829	4.6%	\$343	\$3,664,587	8.8%	\$876	\$2,869,481,556	6.7%	\$627
State	\$19,379,415	62.3%	\$4,633	\$21,256,136	51.3%	\$5,082	\$16,222,292,576	37.8%	\$3,545
Federal	\$829,798	2.7%	\$198	\$6,465,479	15.6%	\$1,546	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$27,794,948	100.0%	\$6,645	\$38,310,402	100.0%	\$9,159	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$21,780,217	78.4%	\$5,207	\$27,550,480	71.9%	\$6,586	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$5,390,454	19.4%	\$1,289	\$8,021,166	20.9%	\$1,918	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$81,807	0.3%	\$20	\$1,825,308	4.8%	\$436	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$542,470	2.0%	\$130	\$913,448	2.4%	\$218	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$27,112,853	100.0%	\$6,482	\$35,317,439	100.0%	\$8,443	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$14,488,633	53.4%	\$3,464	\$19,260,915	54.5%	\$4,605	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$1,138,404	4.2%	\$272	\$1,675,607	4.7%	\$401	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$550,933	2.0%	\$132	\$834,972	2.4%	\$200	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,931,713	7.1%	\$462	\$1,979,893	5.6%	\$473	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,421,018	5.2%	\$340	\$1,925,047	5.5%	\$460	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$412,240	1.5%	\$99	\$415,239	1.2%	\$99	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,821,776	5.2%	\$436	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$992,615	3.7%	\$237	\$1,049,016	3.0%	\$251	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,538,572	5.7%	\$368	\$1,568,959	4.4%	\$375	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$4,346,056	16.0%	\$1,039	\$4,489,907	12.7%	\$1,073	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$63,792	0.2%	\$15	\$64,614	0.2%	\$15	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$228,877	0.8%	\$55	\$231,494	0.7%	\$55	\$469,467,987	1.3%	\$103
Community Services (61)	\$57,818	n/a	\$14	\$254,207	n/a	\$61	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.0%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$21,638,857	100.0%	\$5,173	\$27,468,367	100.0%	\$6,567	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$63,727	0.3%	\$15	\$100,454	0.4%	\$24	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$910,696	4.2%	\$218	\$977,464	3.6%	\$234	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,711,908	7.9%	\$409	\$4,338,141	15.8%	\$1,037	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$286,177	1.3%	\$68	\$286,177	1.0%	\$68	\$396,113,945	1.5%	\$87
Regular Education (11)	\$14,401,272	66.6%	\$3,443	\$15,135,064	55.1%	\$3,618	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$3,105,416	14.4%	\$742	\$5,463,194	19.9%	\$1,306	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$705,512	3.3%	\$169	\$713,724	2.6%	\$171	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$454,149	2.1%	\$109	\$454,149	1.7%	\$109	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	219	5.3%	721,119	15.5%
Career & Technical Education	682	16.5%	972,731	20.9%
Gifted & Talented Education	226	5.5%	348,820	7.5%
Special Education	463	11.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	4.8%	23,378.3	7.3%
Career & Technical Education	13.4	4.7%	12,497.0	3.9%
Compensatory Education	8.0	2.8%	11,431.7	3.6%
Gifted & Talented Education	11.9	4.2%	6,469.8	2.0%
Regular Education	208.9	73.9%	227,349.0	70.7%
Special Education	25.5	9.0%	31,552.5	9.8%
Other	1.7	0.6%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.