

2007-08 Academic Excellence Indicator System

District Name: KINGSVILLE ISD

Campus Name: GILLETT INT

Campus #: 137901041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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District Name: KINGSVILLE ISD
 Campus Name: GILLETT INT
 Campus #: 137901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 554
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	87%	90%	88%	86%	87%	95%	*	> 99%	86%	89%	43%	86%	55%
	2007	88%	85%	83%	85%	81%	85%	87%	*	*	84%	86%	69%	82%	63%
Mathematics	2008	80%	65%	78%	78%	66%	76%	95%	*	> 99%	79%	77%	44%	74%	36%
	2007	77%	64%	68%	75%	82%	72%	87%	*	*	77%	73%	50%	72%	20%
Science	2008	74%	63%	61%	68%	63%	66%	91%	*	*	77%	61%	9%	63%	*
	2007	66%	55%	48%	58%	44%	55%	81%	*	*	59%	57%	35%	52%	17%
All Tests	2008	72%	57%	64%	67%	63%	64%	91%	*	> 99%	69%	66%	12%	62%	33%
	2007	67%	54%	56%	59%	64%	56%	75%	*	*	61%	58%	29%	55%	18%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	83%	87%	82%	83%	81%	93%	*	> 99%	80%	85%	10%	79%	43%
Mathematics	2008	78%	61%	73%	73%	63%	71%	93%	*	> 99%	74%	72%	10%	68%	29%
Science	2008	74%	63%	61%	68%	63%	66%	91%	*	*	77%	61%	9%	63%	*
All Tests	2008	70%	55%	62%	65%	63%	62%	89%	*	> 99%	67%	64%	8%	60%	29%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2008	34%	26%	33%	27%	25%	25%	45%	*	< 1%	23%	31%	< 1%	23%	27%
	2007	30%	25%	29%	30%	33%	28%	37%	*	*	29%	31%	< 1%	26%	13%
Mathematics	2008	28%	16%	18%	23%	< 1%	21%	45%	*	40%	23%	22%	11%	19%	< 1%
	2007	25%	16%	14%	24%	14%	22%	39%	*	*	21%	26%	< 1%	21%	20%
Science	2008	22%	17%	13%	31%	13%	28%	65%	*	*	38%	26%	5%	23%	*
	2007	13%	9%	*	17%	22%	15%	31%	*	*	16%	18%	5%	13%	< 1%
All Tests	2008	15%	8%	9%	12%	< 1%	11%	27%	*	< 1%	10%	14%	< 1%	9%	< 1%
	2007	12%	7%	6%	11%	7%	10%	17%	*	*	10%	11%	< 1%	8%	9%

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2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	98.8%	99.3%	100.0%	99.5%	100.0%	*	71.4%	98.5%	100.0%	98.3%	99.5%	84.2%
By Test Version														
TAKS (1 or more)	90.9%	89.9%	90.0%	90.8%	90.9%	90.3%	96.6%	*	71.4%	86.9%	94.3%	19.0%	90.3%	63.2%
Not on TAKS	7.5%	9.2%	8.8%	8.5%	9.1%	9.3%	3.4%	*	0.0%	11.6%	5.7%	79.3%	9.2%	21.1%
TAKS (Acc) Only	2.7%	5.5%	3.8%	6.1%	3.0%	7.0%	1.7%	*	0.0%	7.3%	4.9%	56.9%	7.0%	15.8%
TAKS-M Only	2.9%	2.7%	2.3%	1.7%	3.0%	1.6%	1.7%	*	0.0%	3.1%	0.4%	15.5%	1.7%	5.3%
TAKS-Alt Only	0.7%	0.8%	1.0%	0.6%	3.0%	0.5%	0.0%	*	0.0%	1.2%	0.0%	5.2%	0.2%	0.0%
Combination	1.2%	0.3%	0.9%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.4%	1.7%	0.2%	0.0%
By Acct Status														
Acct System	87.1%	87.7%	86.2%	89.1%	90.9%	88.5%	94.8%	*	71.4%	84.2%	93.6%	44.8%	89.9%	63.2%
Non-Acct System	11.3%	11.4%	12.6%	10.1%	9.1%	11.1%	5.2%	*	0.0%	14.3%	6.4%	53.4%	9.7%	21.1%
Mobile	5.1%	4.7%	5.5%	4.6%	3.0%	5.2%	1.7%	*	0.0%	5.8%	3.5%	1.7%	4.3%	5.3%
Non-Acct Test	6.2%	6.7%	6.9%	5.5%	6.1%	5.9%	3.4%	*	0.0%	8.5%	2.8%	51.7%	5.3%	15.8%
Not Tested														
Absent	1.6%	0.9%	1.2%	0.7%	0.0%	0.5%	0.0%	*	28.6%	1.5%	0.0%	1.7%	0.5%	15.8%
LEP Exempt	0.2%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.4%	0.0%	1.7%	0.0%	0.0%
Other	0.9%	0.2%	0.9%	0.6%	0.0%	0.2%	0.0%	*	28.6%	1.2%	0.0%	0.0%	0.5%	15.8%
Total Count	3,075,682	2,527	633	542	33	443	58	1	7	259	283	58	414	19
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	98.7%	98.0%	97.2%	98.2%	98.6%	*	*	98.1%	98.0%	90.3%	98.1%	84.2%
By Program														
TAKS (1 or more)	91.1%	88.6%	89.4%	91.2%	94.4%	91.0%	93.2%	*	*	89.5%	93.0%	31.9%	90.4%	57.9%
Not on TAKS	6.7%	8.8%	8.9%	6.8%	2.8%	7.2%	5.5%	*	*	8.6%	5.0%	58.3%	7.7%	26.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.2%	6.1%	6.0%	2.8%	6.2%	5.5%	*	*	7.3%	4.7%	51.4%	6.7%	21.1%
TAKS-Alt Only	0.4%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.8%	0.8%	0.0%	1.0%	0.0%	*	*	1.3%	0.3%	6.9%	1.0%	5.3%
By Acct Status														
Acct System	91.6%	91.7%	91.5%	91.2%	80.6%	92.4%	91.8%	*	*	90.8%	91.7%	86.1%	92.3%	78.9%
Non-Acct System	6.1%	5.6%	6.3%	6.8%	16.7%	5.8%	6.8%	*	*	7.3%	6.3%	4.2%	5.8%	5.3%
Mobile	5.4%	5.5%	6.0%	6.8%	16.7%	5.8%	6.8%	*	*	7.3%	6.3%	4.2%	5.8%	5.3%
Non-Acct Test	0.7%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	2.6%	1.4%	2.0%	2.8%	1.8%	1.4%	*	*	1.9%	2.0%	9.7%	1.9%	15.8%
ARD Exempt	0.2%	0.6%	0.1%	0.3%	0.0%	0.4%	0.0%	*	*	0.3%	0.3%	0.0%	0.4%	0.0%
LEP Exempt	0.3%	0.9%	0.0%	1.1%	2.8%	1.0%	1.4%	*	*	1.3%	1.0%	9.7%	1.3%	0.0%
Other	1.0%	0.1%	0.9%	0.5%	0.0%	0.4%	0.0%	*	*	0.3%	0.7%	0.0%	0.2%	15.8%
Total Count	3,040,283	2,695	702	615	36	499	73	2	4	315	300	72	479	19

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 Grade Span: 05 - 06
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	60%	38%	*	38%	40%	*	*	39%	38%	*	36%	*
	2007	49%	46%	48%	27%	17%	27%	40%	*	*	31%	24%	*	25%	*
Mathematics	2008	36%	25%	31%	29%	*	30%	*	*	*	38%	24%	*	29%	*
	2007	34%	26%	29%	30%	17%	31%	*	*	*	30%	29%	*	26%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.54	0.67	0.70	0.65	0.78	*	*	0.65	0.68	*	0.64	*
	2007	0.55	0.51	0.54	0.50	0.05	0.55	0.23	*	*	0.54	0.44	-0.07	0.48	*
Mathematics	2008	0.34	0.03	0.35	0.12	*	0.05	0.58	*	*	0.10	0.13	*	0.12	*
	2007	0.33	0.21	0.26	0.13	0.01	0.14	0.10	*	*	0.08	0.16	0.22	0.09	-0.29
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	25%	*	25%	27%	26%	13%	*	*	23%	27%	*	28%	*
	2007	18%	34%	*	34%	44%	36%	16%	*	*	38%	29%	43%	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	86%	*	86%	80%	86%	87%	*	*	88%	83%	*	83%	*
	2007	90%	81%	*	81%	71%	81%	88%	*	*	77%	85%	63%	79%	*
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	64.5%	*	64.5%	*	70.4%	*	-	-	80.0%	50.0%	*	69.0%	*
	2006	74.4%	69.0%	*	69.0%	*	66.7%	*	-	-	75.0%	61.5%	*	67.9%	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	60%	55%	63%	*	61%	*	*	*	50%	86%	*	59%	*
Retained in Grade 5															
	2008	73%	50%	*	50%	*	50%	*	*	*	*	50%	*	50%	*

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 Total Students: 554
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	25%	*	25%	40%	26%	9%	*	*	21%	29%	*	29%	*
2007	15%	23%	*	23%	33%	24%	10%	*	*	23%	22%	27%	26%	80%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	83%	*	83%	60%	83%	96%	*	*	89%	79%	50%	80%	*
2007	91%	82%	*	83%	72%	82%	94%	*	*	86%	80%	69%	81%	20%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	65.6%	*	65.6%	*	71.4%	-	-	-	64.3%	66.7%	*	65.5%	*
2006	73.8%	64.5%	*	64.5%	*	63.3%	-	-	-	76.5%	50.0%	85.7%	63.3%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	21%	11%	21%	*	22%	*	*	*	29%	17%	*	24%	*
Retained in Grade 5														
2008	71%	38%	*	38%	*	50%	*	*	*	*	20%	*	38%	*
Attendance Rate														
2006-07	95.5%	93.8%	95.5%	94.3%	94.8%	94.2%	95.1%	*	*	94.1%	94.6%	93.1%	94.1%	93.0%
2005-06	95.5%	93.4%	95.3%	94.5%	94.8%	94.1%	96.5%	*	95.8%	94.5%	94.4%	93.1%	94.0%	93.5%

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 2007-08 Campus Profile

Section II - Page 1
 Total Students: 554
 Grade Span: 05 - 06
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	554	100.0%	24,670	4,125	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	6.8%	7.4%
Grade 5	282	50.9%	2.0%	6.8%	7.4%
Grade 6	272	49.1%	25.3%	6.7%	7.2%
Grade 7	0	0.0%	36.7%	6.9%	7.3%
Grade 8	0	0.0%	35.8%	5.8%	7.1%
Grade 9	0	0.0%	0.3%	9.6%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	33	6.0%	4.1%	4.3%	14.3%
Hispanic	447	80.7%	81.8%	82.3%	47.2%
White	66	11.9%	12.7%	12.2%	34.8%
Native American	1	0.2%	0.2%	0.1%	0.3%
Asian/Pac. Islander	7	1.3%	1.2%	1.1%	3.4%
Economically Disadvantaged	377	68.1%	72.8%	66.6%	55.3%
Limited English Proficient (LEP)	17	3.1%	9.9%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	12	1.8%	5.9%	2.1%	2.3%
At-Risk	300	54.2%	51.6%	56.6%	48.4%
Mobility (2006-07)	113	16.9%	18.9%	26.0%	20.9%
Number of Students per Teacher	13.8	n/a	14.2	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.3%	2.8%	-	-	2.4%	12.3%
Grade 1	-	-	6.9%	5.9%	-	-	10.8%	10.6%
Grade 2	-	-	3.2%	3.5%	-	-	7.7%	4.6%
Grade 3	-	-	6.0%	2.8%	-	-	3.2%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	0.0%	1.3%
Grade 5	6.8%	6.5%	6.8%	2.3%	5.4%	3.4%	5.3%	1.8%
Grade 6	2.5%	0.8%	3.6%	1.1%	5.4%	1.4%	5.3%	1.6%
Grade 7	-	1.8%	7.1%	1.7%	-	1.9%	7.5%	2.2%
Grade 8	-	1.5%	7.9%	1.3%	-	2.8%	6.7%	2.8%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	18.9
Grade 1	-	-	19.9	18.9
Grade 2	-	13.0	19.9	19.0
Grade 3	-	16.0	20.2	19.0
Grade 4	-	-	20.8	19.6
Grade 5	21.1	19.3	20.9	22.2
Grade 6	21.9	20.9	21.7	21.4
Mixed Grades	-	?	2.9	22.4
Secondary: English/Language Arts	-	19.9	19.4	20.0
Foreign Languages	-	20.3	22.8	21.0
Mathematics	-	20.8	18.9	19.8
Science	-	20.9	15.9	20.8
Social Studies	-	21.4	16.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.8	78.8%	89.6%	57.9%	62.9%
Teachers	40.2	66.3%	76.2%	44.6%	50.8%
Professional Support	4.6	7.5%	8.9%	9.0%	8.3%
Campus Admin. (School Leader.)	3.0	4.9%	4.5%	3.1%	2.8%
Educational Aides:	12.9	21.2%	10.4%	12.7%	9.9%
Total Minority Staff:	41.7	68.7%	45.5%	80.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	4.4%	2.4%	9.6%
Hispanic	24.2	60.2%	36.6%	68.2%	21.4%
White	15.0	37.3%	57.6%	29.4%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.2%
Males	11.2	27.9%	33.1%	23.2%	22.8%
Females	29.0	72.1%	66.9%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.0%	10.8%	9.8%	7.9%
1-5 Years Experience	6.0	14.9%	36.9%	20.9%	29.8%
6-10 Years Experience	7.4	18.5%	17.0%	19.6%	19.7%
11-20 Years Experience	13.8	34.3%	18.4%	23.0%	23.4%
Over 20 Years Experience	11.0	27.4%	16.9%	26.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		15.1 yrs.	9.7 yrs.	13.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	6.7 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,527	\$39,405	\$33,186	\$39,372
1-5 Years Experience		\$34,525	\$41,406	\$34,322	\$41,374
6-10 Years Experience		\$36,508	\$43,473	\$38,924	\$43,886
11-20 Years Experience		\$41,817	\$48,042	\$42,398	\$48,174
Over 20 Years Experience		\$50,769	\$55,763	\$49,963	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,785	\$45,190	\$41,146	\$46,179
Professional Support		\$44,650	\$51,391	\$46,637	\$54,543
Campus Administration (School Leadership)		\$55,166	\$67,358	\$56,698	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.5	0.0	2,641.9

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 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,886,520	100.0%	\$4,779	\$3,392,712	100.0%	\$5,617	\$149,470,554	100.0%	\$6,037
Instruction (11,95)	\$2,125,341	73.6%	\$3,519	\$2,304,708	67.9%	\$3,816	\$103,881,169	69.5%	\$4,196
Instructional-Related Services (12,13)	\$189,027	6.5%	\$313	\$211,427	6.2%	\$350	\$6,457,804	4.3%	\$261
Instructional Leadership (21)	\$68,146	2.4%	\$113	\$68,146	2.0%	\$113	\$2,280,822	1.5%	\$92
School Leadership (23)	\$285,125	9.9%	\$472	\$285,497	8.4%	\$473	\$11,475,669	7.7%	\$463
Support Services-Student (31,32,33)	\$204,582	7.1%	\$339	\$204,582	6.0%	\$339	\$8,936,677	6.0%	\$361
Other Campus Costs (35,36,51,52,53)	\$14,299	0.5%	\$24	\$318,352	9.4%	\$527	\$16,438,413	11.0%	\$664
By Program:									
Total Operating Expenditures	\$2,872,221	100.0%	\$4,755	\$3,070,230	100.0%	\$5,083	\$132,540,911	100.0%	\$5,353
Bilingual/ESL Education (25)	\$2,429	0.1%	\$4	\$2,749	0.1%	\$5	\$1,465,417	1.1%	\$59
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$714,796	0.5%	\$29
Accelerated Education (24,30)	\$154,909	5.4%	\$256	\$298,364	9.7%	\$494	\$26,931,860	20.3%	\$1,088
Gifted & Talented Education (21)	\$77,650	2.7%	\$129	\$77,650	2.5%	\$129	\$3,733,740	2.8%	\$151
Regular Education (11)	\$2,311,912	80.5%	\$3,828	\$2,337,886	76.1%	\$3,871	\$76,777,465	57.9%	\$3,101
Special Education (23)	\$325,321	11.3%	\$539	\$353,581	11.5%	\$585	\$22,808,117	17.2%	\$921
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$109,516	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	2.7%	8.1%	5.3%	15.5%
Career & Technical Education	0	0.0%	14.8%	16.5%	20.9%
Gifted & Talented Education	43	7.8%	9.5%	5.5%	7.5%
Special Education	60	10.8%	12.2%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.5%	4.8%	7.3%
Career & Technical Education	0.0	0.0%	2.2%	4.7%	3.9%
Compensatory Education	0.0	0.0%	3.1%	2.8%	3.6%
Gifted & Talented Education	2.0	5.0%	3.8%	4.2%	2.0%
Regular Education	33.4	83.2%	77.0%	73.9%	70.7%
Special Education	4.8	11.8%	10.6%	9.0%	9.8%
Other	0.0	0.0%	0.9%	0.6%	2.8%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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