

## *2007-08 Academic Excellence Indicator System*

*District Name: KINGSVILLE ISD*

*Campus Name: KLEBERG EL*

*Campus #: 137901106*

*2008 Accountability Rating: Recognized*

*Gold Performance Acknowledgments:*

*Commended on Writing*

*Comparable Improvement: Mathematics*

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District Name: KINGSVILLE ISD  
 Campus Name: KLEBERG EL  
 Campus #: 137901106

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Performance

Section I - Page 1  
 Total Students: 451  
 Grade Span: 02 - 04  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	84%	86%	83%	90%	81%	92%	*	*	84%	83%	86%	84%	85%
	2007	89%	92%	84%	88%	60%	90%	83%	*	*	82%	95%	*	86%	83%
Mathematics	2008	85%	76%	84%	82%	70%	82%	85%	*	*	84%	79%	90%	82%	76%
	2007	82%	74%	78%	76%	*	75%	83%	*	*	75%	77%	60%	74%	61%
All Tests	2008	80%	69%	76%	73%	60%	72%	85%	*	*	74%	71%	80%	74%	69%
	2007	78%	72%	69%	73%	60%	72%	83%	*	*	70%	75%	60%	72%	58%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	82%	82%	83%	*	83%	83%	*	*	77%	88%	*	89%	*
	2007	84%	74%	81%	76%	86%	73%	89%	*	*	80%	72%	*	75%	*
Mathematics	2008	87%	83%	84%	90%	*	89%	83%	*	*	91%	88%	*	92%	*
	2007	86%	79%	84%	88%	86%	87%	> 99%	*	*	93%	84%	*	88%	*
Writing	2008	93%	95%	93%	96%	*	98%	86%	*	*	94%	98%	*	> 99%	*
	2007	91%	93%	91%	96%	> 99%	95%	> 99%	*	*	96%	95%	*	97%	*
All Tests	2008	77%	73%	71%	77%	*	77%	86%	*	*	74%	80%	*	84%	*
	2007	75%	66%	70%	73%	86%	71%	89%	*	*	76%	70%	*	72%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	87%	88%	89%	92%	88%	89%	*	> 99%	90%	88%	> 99%	92%	89%
	2007	88%	85%	85%	84%	82%	84%	87%	*	> 99%	84%	85%	80%	82%	88%
Mathematics	2008	80%	65%	86%	85%	77%	85%	84%	*	> 99%	87%	83%	92%	86%	77%
	2007	77%	64%	81%	82%	82%	81%	93%	*	> 99%	83%	81%	75%	81%	63%
Writing	2008	93%	89%	93%	96%	*	98%	86%	*	*	94%	98%	*	> 99%	*
	2007	92%	93%	91%	96%	> 99%	95%	> 99%	*	*	96%	95%	*	97%	*
All Tests	2008	72%	57%	75%	78%	62%	78%	85%	*	> 99%	80%	77%	92%	82%	74%
	2007	67%	54%	68%	75%	82%	73%	87%	*	> 99%	76%	74%	63%	73%	64%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	83%	87%	86%	92%	85%	89%	*	> 99%	87%	85%	60%	89%	89%
Mathematics	2008	78%	61%	83%	84%	77%	84%	84%	*	> 99%	85%	82%	70%	85%	77%
Writing	2008	91%	87%	91%	94%	*	95%	86%	*	*	89%	98%	57%	96%	*
All Tests	2008	70%	55%	74%	76%	62%	75%	85%	*	> 99%	77%	75%	55%	80%	74%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Performance

Section I - Page 2  
 Total Students: 451  
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 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2008	34%	26%	22%	22%	15%	20%	33%	*	> 99%	21%	23%	20%	20%	19%
	2007	30%	25%	21%	25%	18%	24%	40%	*	40%	22%	28%	< 1%	21%	4%
Mathematics	2008	28%	16%	27%	26%	23%	23%	37%	*	> 99%	29%	21%	23%	24%	27%
	2007	25%	16%	25%	30%	18%	27%	67%	*	60%	31%	30%	< 1%	27%	13%
Writing	2008	33%	21%	22%	34%	*	32%	43%	*	*	33%	35%	*	33%	*
	2007	30%	25%	20%	32%	43%	31%	33%	*	*	28%	35%	*	27%	*
All Tests	2008	15%	8%	10%	9%	15%	7%	10%	*	> 99%	10%	9%	8%	7%	4%
	2007	12%	7%	10%	13%	< 1%	11%	33%	*	40%	12%	14%	< 1%	10%	4%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
Tested	98.4%	99.1%	99.7%	99.3%	100.0%	99.6%	100.0%	-	83.3%	99.4%	99.3%	100.0%	99.5%	93.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.9%	92.5%	91.1%	100.0%	91.4%	85.2%	-	83.3%	87.8%	94.8%	36.8%	91.2%	93.1%
Not on TAKS	7.5%	9.2%	6.8%	8.2%	0.0%	8.2%	14.8%	-	0.0%	11.5%	4.4%	63.2%	8.3%	0.0%
TAKS (Acc) Only	2.7%	5.5%	1.9%	2.4%	0.0%	2.9%	0.0%	-	0.0%	2.6%	2.2%	18.4%	2.3%	0.0%
TAKS-M Only	2.9%	2.7%	3.0%	4.1%	0.0%	3.7%	11.1%	-	0.0%	7.1%	0.7%	31.6%	4.6%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	1.7%	0.0%	1.6%	3.7%	-	0.0%	1.9%	1.5%	13.2%	1.4%	0.0%
Combination	1.2%	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.7%	85.1%	84.5%	100.0%	84.9%	74.1%	-	83.3%	83.3%	85.9%	34.2%	85.7%	93.1%
Non-Acct System	11.3%	11.4%	14.6%	14.8%	0.0%	14.7%	25.9%	-	0.0%	16.0%	13.3%	65.8%	13.8%	0.0%
Mobile	5.1%	4.7%	8.1%	6.5%	0.0%	6.5%	11.1%	-	0.0%	4.5%	8.9%	2.6%	5.5%	0.0%
Non-Acct Test	6.2%	6.7%	6.1%	8.2%	0.0%	8.2%	14.8%	-	0.0%	11.5%	4.4%	63.2%	8.3%	0.0%
Not Tested	1.6%	0.9%	0.3%	0.7%	0.0%	0.4%	0.0%	-	16.7%	0.6%	0.7%	0.0%	0.5%	6.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	-	16.7%	0.6%	0.0%	0.0%	0.0%	3.4%
Other	0.5%	0.3%	0.0%	0.3%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.7%	0.0%	0.5%	3.4%
Total Count	3,075,682	2,527	283	291	13	245	27	0	6	156	135	38	217	29
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
Tested	97.7%	97.4%	98.8%	97.2%	92.9%	97.9%	89.5%	-	100.0%	95.8%	98.6%	79.5%	96.7%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.6%	92.5%	89.3%	85.7%	89.7%	84.2%	-	100.0%	85.3%	93.5%	23.1%	87.9%	93.5%
Not on TAKS	6.7%	8.8%	6.3%	7.8%	7.1%	8.2%	5.3%	-	0.0%	10.5%	5.1%	56.4%	8.9%	6.5%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.2%	4.3%	7.5%	7.1%	7.8%	5.3%	-	0.0%	10.5%	4.3%	53.8%	8.9%	6.5%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.4%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.7%	2.6%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.7%	89.9%	88.3%	85.7%	88.5%	84.2%	-	100.0%	88.1%	88.4%	61.5%	86.9%	83.9%
Non-Acct System	6.1%	5.6%	8.7%	8.9%	7.1%	9.5%	5.3%	-	0.0%	7.7%	10.1%	17.9%	9.8%	16.1%
Mobile	5.4%	5.5%	8.1%	8.5%	7.1%	9.1%	5.3%	-	0.0%	7.7%	9.4%	15.4%	9.8%	16.1%
Non-Acct Test	0.7%	0.2%	0.0%	0.4%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.7%	2.6%	0.0%	0.0%
Not Tested	2.3%	2.6%	1.2%	2.8%	7.1%	2.1%	10.5%	-	0.0%	4.2%	1.4%	20.5%	3.3%	0.0%
Absent	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.9%	0.0%	1.8%	0.0%	1.6%	5.3%	-	0.0%	3.5%	0.0%	12.8%	1.9%	0.0%
LEP Exempt	1.0%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.6%	1.1%	7.1%	0.4%	5.3%	-	0.0%	0.7%	1.4%	7.7%	1.4%	0.0%
Total Count	3,040,283	2,695	303	281	14	243	19	0	5	143	138	39	214	31

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T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
 Total Students: 451  
 Grade Span: 02 - 04  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	45%	*	*	*	*	*	*	*	*	*	*
	2007	49%	46%	40%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	25%	43%	64%	*	67%	*	*	67%	62%	*	73%	*
	2007	34%	26%	41%	62%	*	63%	*	*	75%	44%	*	61%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.62	0.55	*	*	*	*	*	*	*	*	*
	2007	0.55	0.51	0.63	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.03	0.37	0.80	*	0.78	*	*	0.96	0.69	*	0.87	*
	2007	0.33	0.21	0.46	0.74	*	0.67	*	*	0.78	0.69	*	0.81	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	17%	14%	17%	10%	19%	8%	*	*	17%	17%	25%	17%
	2007	12%	9%	17%	12%	40%	11%	17%	*	*	19%	5%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	92%	93%	93%	> 99%	93%	92%	*	*	99%	87%	> 99%	94%
	2007	94%	95%	92%	93%	*	94%	83%	*	*	88%	98%	*	90%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	0.0%	50.0%	0.0%	*	0.0%	-	-	0.0%	*	-	0.0%	*
	2006	48.5%	0.0%	50.0%	*	-	*	-	-	-	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*
Attendance Rate														
	2006-07	95.5%	93.8%	96.6%	96.1%	97.0%	96.0%	96.7%	*	98.7%	96.2%	96.0%	94.8%	95.8%
	2005-06	95.5%	93.4%	96.8%	95.7%	95.8%	95.6%	96.1%	-	*	95.7%	95.7%	93.9%	95.5%

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
 Total Students: 451  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	451	100.0%	25,081	4,125	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	6.5%	7.0%	4.1%
Kindergarten	0	0.0%	14.8%	8.0%	7.7%
Grade 1	0	0.0%	15.3%	8.2%	8.1%
Grade 2	163	36.1%	14.8%	7.6%	7.9%
Grade 3	160	35.5%	15.3%	7.2%	7.6%
Grade 4	128	28.4%	15.2%	6.8%	7.4%
Grade 5	0	0.0%	14.6%	6.8%	7.4%
Grade 6	0	0.0%	1.9%	6.7%	7.2%
Grade 7	0	0.0%	0.6%	6.9%	7.3%
Grade 8	0	0.0%	0.5%	5.8%	7.1%
Grade 9	0	0.0%	0.0%	9.6%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	28	6.2%	6.0%	4.3%	14.3%
Hispanic	370	82.0%	81.8%	82.3%	47.2%
White	44	9.8%	10.7%	12.2%	34.8%
Native American	1	0.2%	0.3%	0.1%	0.3%
Asian/Pac. Islander	8	1.8%	1.2%	1.1%	3.4%
Economically Disadvantaged	337	74.7%	79.2%	66.6%	55.3%
Limited English Proficient (LEP)	53	11.8%	35.4%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.5%	2.1%	2.3%
At-Risk	244	54.1%	58.7%	56.6%	48.4%
Mobility (2006-07)	95	19.3%	20.8%	26.0%	20.9%
Number of Students per Teacher	15.0	n/a	14.8	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.4%	2.3%	2.8%	-	9.2%	2.4%	12.3%
Grade 1	-	6.5%	6.9%	5.9%	-	13.9%	10.8%	10.6%
Grade 2	4.5%	3.9%	3.2%	3.5%	11.5%	3.2%	7.7%	4.6%
Grade 3	7.8%	2.9%	6.0%	2.8%	0.0%	3.5%	3.2%	2.6%
Grade 4	0.9%	2.3%	1.3%	1.6%	0.0%	0.9%	0.0%	1.3%
Grade 5	-	2.2%	6.8%	2.3%	-	1.4%	5.3%	1.8%
Grade 6	-	0.2%	3.6%	1.1%	-	0.0%	5.3%	1.6%
Grade 7	-	0.0%	7.1%	1.7%	-	0.0%	7.5%	2.2%
Grade 8	-	0.7%	7.9%	1.3%	-	11.1%	6.7%	2.8%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.7	21.0	18.9
Grade 1	-	18.6	19.9	18.9
Grade 2	20.4	19.1	19.9	19.0
Grade 3	21.8	18.3	20.2	19.0
Grade 4	20.5	19.0	20.8	19.6
Grade 5	-	23.0	20.9	22.2
Grade 6	-	25.6	21.7	21.4
Mixed Grades	-	30.3	2.9	22.4
Secondary: English/Language Arts	-	21.9	19.4	20.0
Foreign Languages	-	17.8	22.8	21.0
Mathematics	-	25.6	18.9	19.8
Science	-	18.3	15.9	20.8
Social Studies	-	18.6	16.8	21.8

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.4	79.2%	85.6%	57.9%	62.9%
Teachers	30.0	63.5%	72.4%	44.6%	50.8%
Professional Support	5.4	11.4%	9.4%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	4.2%	3.8%	3.1%	2.8%
Educational Aides:	9.8	20.8%	14.4%	12.7%	9.9%
Total Minority Staff:	39.2	83.1%	50.2%	80.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	3.3%	4.0%	2.4%	9.6%
Hispanic	23.0	76.7%	41.9%	68.2%	21.4%
White	6.0	20.0%	53.2%	29.4%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.2%
Males	1.0	3.3%	11.6%	23.2%	22.8%
Females	29.0	96.7%	88.4%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.7%	7.7%	9.8%	7.9%
1-5 Years Experience	4.0	13.3%	33.9%	20.9%	29.8%
6-10 Years Experience	6.0	20.0%	20.6%	19.6%	19.7%
11-20 Years Experience	4.0	13.3%	20.9%	23.0%	23.4%
Over 20 Years Experience	14.0	46.7%	16.9%	26.7%	19.2%
		Campus	Campus	District	State
Average Years Experience of Teachers:		16.6 yrs.	10.4 yrs.	13.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.4 yrs.	7.6 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,259	\$41,710	\$33,186	\$39,372
1-5 Years Experience		\$34,656	\$42,713	\$34,322	\$41,374
6-10 Years Experience		\$36,193	\$44,587	\$38,924	\$43,886
11-20 Years Experience		\$41,821	\$48,765	\$42,398	\$48,174
Over 20 Years Experience		\$50,230	\$57,775	\$49,963	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,093	\$46,838	\$41,146	\$46,179
Professional Support		\$40,719	\$50,932	\$46,637	\$54,543
Campus Administration (School Leadership)		\$54,141	\$66,986	\$56,698	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		0.6	0.0	2,641.9

District Name: KINGSVILLE ISD  
 Campus Name: KLEBERG EL  
 Campus #: 137901106

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 4  
 Total Students: 451  
 Grade Span: 02 - 04  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,605,784	100.0%	\$3,769	\$2,145,516	100.0%	\$5,036	\$153,291,343	100.0%	\$5,996
Instruction (11,95)	\$1,234,274	76.9%	\$2,897	\$1,635,345	76.2%	\$3,839	\$110,847,666	72.3%	\$4,336
Instructional-Related Services (12,13)	\$122,596	7.6%	\$288	\$154,596	7.2%	\$363	\$6,831,211	4.5%	\$267
Instructional Leadership (21)	\$38,024	2.4%	\$89	\$38,024	1.8%	\$89	\$2,270,988	1.5%	\$89
School Leadership (23)	\$111,269	6.9%	\$261	\$111,754	5.2%	\$262	\$9,902,556	6.5%	\$387
Support Services-Student (31,32,33)	\$96,432	6.0%	\$226	\$96,432	4.5%	\$226	\$8,246,367	5.4%	\$323
Other Campus Costs (35,36,51,52,53)	\$3,189	0.2%	\$7	\$109,365	5.1%	\$257	\$15,192,555	9.9%	\$594
<b>By Program:</b>									
Total Operating Expenditures	\$1,602,595	100.0%	\$3,762	\$2,026,382	100.0%	\$4,757	\$137,708,275	100.0%	\$5,387
Bilingual/ESL Education (25)	\$6,462	0.4%	\$15	\$8,237	0.4%	\$19	\$13,848,844	10.1%	\$542
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$24	0.0%	\$0
Accelerated Education (24,30)	\$127,294	7.9%	\$299	\$429,757	21.2%	\$1,009	\$23,368,166	17.0%	\$914
Gifted & Talented Education (21)	\$21,180	1.3%	\$50	\$21,180	1.0%	\$50	\$1,560,513	1.1%	\$61
Regular Education (11)	\$1,261,391	78.7%	\$2,961	\$1,316,258	65.0%	\$3,090	\$77,795,423	56.5%	\$3,043
Special Education (23)	\$186,268	11.6%	\$437	\$250,950	12.4%	\$589	\$21,135,305	15.3%	\$827
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	39	8.6%	32.8%	5.3%	15.5%
Career & Technical Education	0	0.0%	0.2%	16.5%	20.9%
Gifted & Talented Education	35	7.8%	3.9%	5.5%	7.5%
Special Education	60	13.3%	9.1%	11.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	20.9%	4.8%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	5.4%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	4.2%	2.0%
Regular Education	24.0	80.0%	63.6%	73.9%	70.7%
Special Education	6.0	20.0%	9.0%	9.0%	9.8%
Other	0.0	0.0%	0.0%	0.6%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.