

*2007-08 Academic Excellence Indicator System*

*District Name: KINGSVILLE ISD*

*Campus Name: MEMORIAL MIDDLE*

*Campus #: 137901042*

*2008 Accountability Rating: Academically Acceptable*

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District Name: KINGSVILLE ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus #: 137901042

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Performance

Section I - Page 1  
 Total Students: 516  
 Grade Span: 07 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	72%	85%	73%	71%	73%	70%	*	*	67%	79%	42%	69%	*
	2007	85%	77%	80%	77%	69%	76%	87%	*	60%	72%	84%	29%	73%	17%
Mathematics	2008	80%	49%	74%	50%	57%	47%	63%	*	*	49%	50%	22%	43%	*
	2007	77%	61%	65%	62%	15%	63%	71%	*	60%	63%	60%	60%	55%	20%
Writing	2008	93%	83%	93%	84%	71%	84%	83%	*	*	76%	93%	31%	83%	20%
	2007	93%	93%	92%	94%	85%	93%	> 99%	*	> 99%	90%	99%	57%	93%	17%
All Tests	2008	74%	44%	68%	44%	29%	43%	57%	*	*	42%	47%	13%	39%	< 1%
	2007	71%	54%	59%	55%	15%	55%	68%	*	40%	53%	56%	29%	47%	< 1%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	88%	94%	88%	67%	88%	97%	*	*	88%	89%	60%	88%	*
	2007	89%	80%	86%	81%	50%	82%	86%	*	*	77%	84%	60%	75%	67%
Mathematics	2008	79%	60%	74%	60%	27%	58%	77%	*	*	68%	52%	*	52%	*
	2007	73%	50%	64%	50%	33%	48%	61%	*	*	51%	49%	33%	43%	50%
@ Science	2008	69%	48%	61%	49%	< 1%	47%	73%	*	*	52%	45%	4%	38%	< 1%
	2007	67%	49%	*	50%	25%	48%	66%	*	*	48%	51%	9%	43%	14%
@ Soc Studies	2008	91%	74%	88%	75%	57%	74%	84%	*	*	76%	73%	42%	70%	57%
	2007	84%	58%	77%	58%	38%	56%	76%	*	*	56%	60%	13%	52%	29%
@ All Tests	2008	64%	40%	55%	40%	< 1%	38%	65%	*	*	48%	31%	4%	30%	< 1%
	2007	58%	37%	*	37%	< 1%	37%	52%	*	*	34%	39%	3%	30%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	87%	91%	82%	79%	82%	85%	*	> 99%	78%	87%	47%	79%	25%
	2007	88%	85%	84%	79%	63%	79%	86%	*	67%	74%	84%	42%	74%	42%
Mathematics	2008	80%	65%	78%	57%	44%	54%	73%	*	> 99%	58%	56%	33%	49%	29%
	2007	77%	64%	70%	56%	21%	55%	67%	*	67%	58%	54%	45%	49%	36%
Writing	2008	93%	89%	93%	84%	71%	84%	83%	*	*	76%	93%	31%	83%	20%
	2007	92%	93%	92%	94%	85%	93%	> 99%	*	> 99%	90%	99%	57%	93%	17%
Science	2008	74%	63%	62%	49%	< 1%	47%	73%	*	*	52%	45%	4%	38%	< 1%
	2007	66%	55%	47%	41%	< 1%	40%	55%	*	*	39%	42%	6%	34%	7%
Soc Studies	2008	91%	83%	88%	75%	57%	74%	84%	*	*	76%	73%	42%	70%	57%
	2007	87%	79%	77%	58%	38%	56%	76%	*	*	56%	60%	13%	52%	29%
All Tests	2008	72%	57%	65%	43%	10%	41%	63%	*	80%	45%	42%	7%	36%	< 1%
	2007	67%	54%	56%	43%	10%	43%	60%	*	33%	43%	44%	8%	36%	5%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Performance

Section I - Page 2  
 Total Students: 516  
 Grade Span: 07 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	83%	87%	77%	75%	77%	81%	*	> 99%	72%	84%	24%	74%	19%
Mathematics	2008	78%	61%	73%	52%	40%	49%	70%	*	> 99%	52%	54%	8%	45%	13%
Writing	2008	91%	87%	90%	81%	71%	81%	83%	*	*	73%	91%	22%	80%	14%
Science	2008	74%	63%	62%	49%	< 1%	47%	73%	*	*	52%	45%	4%	38%	< 1%
Soc Studies	2008	91%	83%	88%	75%	57%	74%	84%	*	*	76%	73%	42%	70%	57%
All Tests	2008	70%	55%	62%	42%	10%	40%	63%	*	80%	43%	41%	4%	35%	< 1%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2008	34%	26%	34%	27%	< 1%	26%	41%	*	40%	23%	32%	< 1%	18%	< 1%
	2007	30%	25%	30%	26%	5%	27%	27%	*	17%	22%	30%	17%	21%	8%
Mathematics	2008	28%	16%	18%	10%	< 1%	9%	22%	*	20%	12%	9%	< 1%	6%	< 1%
	2007	25%	16%	14%	11%	< 1%	11%	17%	*	17%	13%	9%	< 1%	9%	9%
Writing	2008	33%	21%	25%	16%	14%	16%	17%	*	*	11%	22%	< 1%	14%	< 1%
	2007	30%	25%	24%	17%	8%	17%	22%	*	20%	16%	20%	< 1%	12%	< 1%
Science	2008	22%	17%	14%	15%	< 1%	14%	30%	*	*	21%	9%	< 1%	9%	< 1%
	2007	13%	9%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	25%	28%	27%	7%	22%	59%	*	*	32%	20%	< 1%	19%	< 1%
	2007	34%	20%	22%	13%	< 1%	13%	21%	*	*	14%	12%	< 1%	9%	< 1%
All Tests	2008	15%	8%	10%	5%	< 1%	4%	14%	*	< 1%	6%	4%	< 1%	3%	< 1%
	2007	12%	7%	6%	1%	< 1%	1%	1%	*	17%	1%	1%	< 1%	1%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	98.9%	99.2%	100.0%	99.8%	98.6%	*	75.0%	99.6%	98.7%	100.0%	99.2%	90.5%
By Test Version														
TAKS (1 or more)	90.9%	89.9%	90.3%	89.5%	95.2%	89.6%	90.0%	*	75.0%	88.1%	91.6%	31.1%	89.4%	47.6%
Not on TAKS	7.5%	9.2%	8.6%	9.7%	4.8%	10.2%	8.6%	*	0.0%	11.6%	7.1%	68.9%	9.8%	42.9%
TAKS (Acc) Only	2.7%	5.5%	3.8%	5.9%	4.8%	6.4%	4.3%	*	0.0%	8.1%	3.4%	41.9%	5.8%	33.3%
TAKS-M Only	2.9%	2.7%	2.3%	1.3%	0.0%	1.7%	0.0%	*	0.0%	1.4%	0.8%	9.5%	1.8%	4.8%
TAKS-Alt Only	0.7%	0.8%	0.8%	1.9%	0.0%	1.4%	4.3%	*	0.0%	1.4%	2.5%	13.5%	1.5%	0.0%
Combination	1.2%	0.3%	0.8%	0.6%	0.0%	0.7%	0.0%	*	0.0%	0.7%	0.4%	4.1%	0.8%	4.8%
By Acct Status														
Acct System	87.1%	87.7%	86.4%	88.5%	100.0%	88.4%	90.0%	*	62.5%	90.2%	87.0%	55.4%	88.9%	61.9%
Non-Acct System	11.3%	11.4%	12.3%	10.7%	0.0%	11.3%	8.6%	*	12.5%	9.5%	11.8%	44.6%	10.4%	28.6%
Mobile	5.1%	4.7%	5.3%	5.2%	0.0%	5.4%	4.3%	*	12.5%	4.2%	6.3%	5.4%	4.3%	9.5%
Non-Acct Test	6.2%	6.7%	6.9%	5.5%	0.0%	5.9%	4.3%	*	0.0%	5.3%	5.5%	39.2%	6.1%	19.0%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.9%	0.4%	0.0%	0.0%	0.0%	*	25.0%	0.4%	0.4%	0.0%	0.5%	9.5%
Other	0.5%	0.3%	0.1%	0.4%	0.0%	0.2%	1.4%	*	0.0%	0.0%	0.8%	0.0%	0.3%	0.0%
Total Count	3,075,682	2,527	587	524	21	423	70	1	8	285	238	74	396	21
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	98.6%	98.1%	95.8%	98.3%	97.6%	*	100.0%	98.1%	98.0%	93.8%	97.4%	93.8%
By Program														
TAKS (1 or more)	91.1%	88.6%	89.4%	86.5%	83.3%	85.7%	90.2%	*	100.0%	82.5%	90.9%	19.8%	84.4%	37.5%
Not on TAKS	6.7%	8.8%	8.7%	11.5%	12.5%	12.6%	7.3%	*	0.0%	15.7%	7.1%	74.1%	13.0%	56.3%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.2%	6.1%	5.8%	0.0%	6.2%	6.1%	*	0.0%	9.0%	2.4%	37.0%	6.5%	28.1%
TAKS-Alt Only	0.4%	0.1%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.4%	1.2%	0.3%	0.0%
Combination	1.4%	1.4%	1.6%	5.6%	12.5%	6.2%	1.2%	*	0.0%	6.7%	4.4%	35.8%	6.2%	28.1%
By Acct Status														
Acct System	91.6%	91.7%	91.4%	90.8%	87.5%	91.9%	86.6%	*	85.7%	92.5%	88.9%	84.0%	91.2%	90.6%
Non-Acct System	6.1%	5.6%	6.2%	7.3%	8.3%	6.4%	11.0%	*	14.3%	5.6%	9.1%	9.9%	6.2%	3.1%
Mobile	5.4%	5.5%	5.8%	7.1%	8.3%	6.2%	11.0%	*	14.3%	5.6%	8.7%	8.6%	6.0%	3.1%
Non-Acct Test	0.7%	0.2%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.4%	1.2%	0.3%	0.0%
Not Tested														
Absent	0.2%	0.6%	0.2%	0.6%	4.2%	0.2%	1.2%	*	0.0%	0.7%	0.4%	0.0%	0.8%	0.0%
ARD Exempt	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.2%	1.3%	0.0%	1.5%	1.2%	*	0.0%	1.1%	1.6%	6.2%	1.8%	6.3%
Total Count	3,040,283	2,695	718	520	24	406	82	1	7	268	252	81	385	32

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Section I - Page 4  
 Total Students: 516  
 Grade Span: 07 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	62%	45%	*	49%	17%	*	*	45%	43%	*	45%	*
	2007	49%	46%	49%	47%	40%	47%	55%	*	*	45%	50%	43%	43%	38%
Mathematics	2008	36%	25%	29%	18%	22%	15%	25%	*	*	19%	17%	*	14%	*
	2007	34%	26%	29%	21%	8%	21%	26%	*	*	23%	19%	*	20%	< 1%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.54	0.31	*	0.30	0.16	*	*	0.18	0.49	*	0.33	*
	2007	0.55	0.51	0.54	0.37	0.13	0.38	0.45	*	*	0.41	0.31	0.82	0.33	0.38
Mathematics	2008	0.34	0.03	0.30	-0.05	0.29	-0.12	0.23	*	*	-0.02	-0.08	*	-0.12	*
	2007	0.33	0.21	0.25	0.12	0.14	0.07	0.35	*	*	0.10	0.14	*	0.09	0.35
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	12%	6%	13%	38%	12%	6%	*	*	13%	12%	40%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	97%	95%	83%	94%	> 99%	*	*	94%	96%	60%	94%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	40%	26%	40%	75%	42%	23%	*	*	33%	48%	*	49%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	66%	81%	66%	36%	64%	83%	*	*	70%	62%	*	59%	*
Attendance Rate															
	2006-07	95.5%	93.8%	95.6%	92.9%	94.6%	92.6%	93.9%	*	94.8%	92.3%	93.6%	90.2%	92.7%	91.1%
	2005-06	95.5%	93.4%	95.3%	92.5%	94.1%	92.1%	93.5%	*	*	91.9%	93.0%	90.8%	92.0%	90.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	1.9%	0.2%	1.7%	0.0%	2.2%	0.0%	*	0.0%	3.0%	0.4%	0.0%	1.0%	0.0%
	2005-06	0.4%	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.3%	0.8%	0.2%	0.0%

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Section II - Page 1  
 Total Students: 516  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	516	100.0%	23,140	4,125	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	6.8%	7.4%
Grade 5	0	0.0%	3.4%	6.8%	7.4%
Grade 6	0	0.0%	27.6%	6.7%	7.2%
Grade 7	281	54.5%	34.9%	6.9%	7.3%
Grade 8	235	45.5%	33.9%	5.8%	7.1%
Grade 9	0	0.0%	0.3%	9.6%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	22	4.3%	3.0%	4.3%	14.3%
Hispanic	416	80.6%	81.5%	82.3%	47.2%
White	72	14.0%	14.0%	12.2%	34.8%
Native American	1	0.2%	0.2%	0.1%	0.3%
Asian/Pac. Islander	5	1.0%	1.2%	1.1%	3.4%
Economically Disadvantaged	349	67.6%	69.8%	66.6%	55.3%
Limited English Proficient (LEP)	16	3.1%	9.3%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	28	4.8%	5.1%	2.1%	2.3%
At-Risk	333	64.5%	49.9%	56.6%	48.4%
Mobility (2006-07)	114	19.7%	17.7%	26.0%	20.9%
Number of Students per Teacher	12.2	n/a	14.3	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.3%	2.8%	-	-	2.4%	12.3%
Grade 1	-	-	6.9%	5.9%	-	-	10.8%	10.6%
Grade 2	-	-	3.2%	3.5%	-	-	7.7%	4.6%
Grade 3	-	-	6.0%	2.8%	-	-	3.2%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	0.0%	1.3%
Grade 5	-	6.7%	6.8%	2.3%	-	4.5%	5.3%	1.8%
Grade 6	-	0.8%	3.6%	1.1%	-	1.0%	5.3%	1.6%
Grade 7	5.8%	1.5%	7.1%	1.7%	2.6%	1.1%	7.5%	2.2%
Grade 8	4.9%	1.6%	7.9%	1.3%	2.3%	3.1%	6.7%	2.8%

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Section II - Page 2  
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	18.9
Grade 1	-	-	19.9	18.9
Grade 2	-	-	19.9	19.0
Grade 3	-	16.0	20.2	19.0
Grade 4	-	-	20.8	19.6
Grade 5	-	20.1	20.9	22.2
Grade 6	-	20.9	21.7	21.4
Mixed Grades	-	42.3	2.9	22.4
Secondary: English/Language Arts	20.8	19.5	19.4	20.0
Foreign Languages	23.2	20.0	22.8	21.0
Mathematics	20.8	20.5	18.9	19.8
Science	14.1	21.1	15.9	20.8
Social Studies	14.0	21.2	16.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.9	85.6%	88.0%	57.9%	62.9%
Teachers	42.2	72.4%	75.3%	44.6%	50.8%
Professional Support	4.7	8.1%	8.4%	9.0%	8.3%
Campus Admin. (School Leader.)	3.0	5.1%	4.4%	3.1%	2.8%
Educational Aides:	8.4	14.4%	12.0%	12.7%	9.9%
Total Minority Staff:	42.5	72.9%	44.2%	80.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.7	4.1%	3.1%	2.4%	9.6%
Hispanic	26.9	63.8%	36.5%	68.2%	21.4%
White	13.5	32.0%	59.4%	29.4%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.2%
Males	16.3	38.7%	32.1%	23.2%	22.8%
Females	25.9	61.3%	67.9%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	16.6%	9.6%	9.8%	7.9%
1-5 Years Experience	8.0	19.0%	33.8%	20.9%	29.8%
6-10 Years Experience	10.3	24.5%	16.5%	19.6%	19.7%
11-20 Years Experience	9.4	22.2%	21.7%	23.0%	23.4%
Over 20 Years Experience	7.5	17.7%	18.4%	26.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.5 yrs.	13.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.3 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,993	\$38,430	\$33,186	\$39,372
1-5 Years Experience		\$34,154	\$40,932	\$34,322	\$41,374
6-10 Years Experience		\$37,206	\$43,169	\$38,924	\$43,886
11-20 Years Experience		\$41,832	\$47,893	\$42,398	\$48,174
Over 20 Years Experience		\$50,754	\$55,364	\$49,963	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$39,357	\$45,227	\$41,146	\$46,179
Professional Support		\$45,317	\$51,437	\$46,637	\$54,543
Campus Administration (School Leadership)		\$58,181	\$66,002	\$56,698	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		5.5	0.0	2,641.9

District Name: KINGSVILLE ISD  
 Campus Name: MEMORIAL MIDDLE  
 Campus #: 137901042

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 4  
 Total Students: 516  
 Grade Span: 07 - 08  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,882,888	100.0%	\$5,664	\$3,278,471	100.0%	\$6,441	\$136,430,709	100.0%	\$6,022
Instruction (11,95)	\$2,055,416	71.3%	\$4,038	\$2,160,025	65.9%	\$4,244	\$94,787,771	69.5%	\$4,184
Instructional-Related Services (12,13)	\$163,290	5.7%	\$321	\$169,651	5.2%	\$333	\$5,751,103	4.2%	\$254
Instructional Leadership (21)	\$61,366	2.1%	\$121	\$61,366	1.9%	\$121	\$2,058,544	1.5%	\$91
School Leadership (23)	\$277,900	9.6%	\$546	\$278,595	8.5%	\$547	\$10,299,186	7.5%	\$455
Support Services-Student (31,32,33)	\$217,539	7.5%	\$427	\$217,637	6.6%	\$428	\$8,650,051	6.3%	\$382
Other Campus Costs (35,36,51,52,53)	\$107,377	3.7%	\$211	\$391,197	11.9%	\$769	\$14,884,054	10.9%	\$657
<b>By Program:</b>									
Total Operating Expenditures	\$2,775,511	100.0%	\$5,453	\$2,882,698	100.0%	\$5,663	\$121,083,088	100.0%	\$5,344
Bilingual/ESL Education (25)	\$1,192	0.0%	\$2	\$1,400	0.0%	\$3	\$1,488,414	1.2%	\$66
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$661,844	0.5%	\$29
Accelerated Education (24,30)	\$169,610	6.1%	\$333	\$227,654	7.9%	\$447	\$21,171,300	17.5%	\$934
Gifted & Talented Education (21)	\$359	0.0%	\$1	\$359	0.0%	\$1	\$3,799,617	3.1%	\$168
Regular Education (11)	\$2,341,468	84.4%	\$4,600	\$2,366,948	82.1%	\$4,650	\$73,321,720	60.6%	\$3,236
Special Education (23)	\$262,882	9.5%	\$516	\$286,337	9.9%	\$563	\$20,497,065	16.9%	\$905
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$143,128	0.1%	\$6

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	5	1.0%	8.2%	5.3%	15.5%
Career & Technical Education	0	0.0%	15.5%	16.5%	20.9%
Gifted & Talented Education	35	6.8%	10.0%	5.5%	7.5%
Special Education	66	12.8%	11.7%	11.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.3%	4.8%	7.3%
Career & Technical Education	1.9	4.4%	2.1%	4.7%	3.9%
Compensatory Education	0.0	0.0%	2.3%	2.8%	3.6%
Gifted & Talented Education	5.9	14.1%	3.5%	4.2%	2.0%
Regular Education	32.2	76.3%	79.4%	73.9%	70.7%
Special Education	2.0	4.7%	9.7%	9.0%	9.8%
Other	0.2	0.4%	0.7%	0.6%	2.8%

- '@' Includes TAKS (Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.