

2007-08 Academic Excellence Indicator System

District Name: KINGSVILLE ISD

Campus Name: PEREZ EL

Campus #: 137901110

2008 Accountability Rating: Academically Acceptable

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District Name: KINGSVILLE ISD
 Campus Name: PEREZ EL
 Campus #: 137901110

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 1
 Total Students: 439
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	84%	88%	85%	*	84%	> 99%	*	*	79%	91%	80%	83%	86%
	2007	89%	92%	88%	94%	*	93%	> 99%	*	*	93%	95%	86%	94%	77%
Mathematics	2008	85%	76%	83%	69%	*	66%	89%	*	*	70%	68%	> 99%	66%	77%
	2007	82%	74%	80%	72%	*	71%	89%	*	*	75%	68%	67%	69%	62%
All Tests	2008	80%	69%	77%	65%	*	63%	90%	*	*	65%	66%	80%	61%	68%
	2007	78%	72%	75%	72%	*	71%	89%	*	*	75%	68%	71%	69%	62%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	82%	82%	82%	57%	81%	> 99%	*	*	84%	79%	60%	78%	*
	2007	84%	74%	80%	72%	60%	69%	88%	*	*	67%	76%	*	68%	*
Mathematics	2008	87%	83%	85%	77%	57%	75%	> 99%	*	*	74%	81%	80%	72%	*
	2007	86%	79%	85%	71%	> 99%	68%	81%	*	*	68%	74%	*	70%	*
Writing	2008	93%	95%	95%	95%	86%	95%	> 99%	*	*	92%	98%	> 99%	93%	*
	2007	91%	93%	91%	91%	> 99%	90%	94%	*	*	85%	96%	*	89%	*
All Tests	2008	77%	73%	74%	71%	43%	68%	> 99%	*	*	69%	73%	60%	66%	*
	2007	75%	66%	69%	59%	60%	56%	69%	*	*	54%	63%	*	54%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	87%	90%	86%	73%	85%	> 99%	*	*	86%	86%	80%	83%	> 99%
	2007	88%	85%	85%	84%	78%	83%	92%	*	*	82%	87%	67%	83%	86%
Mathematics	2008	80%	65%	85%	73%	73%	70%	96%	*	*	72%	75%	90%	69%	77%
	2007	77%	64%	82%	72%	89%	69%	84%	*	*	72%	71%	56%	70%	64%
Writing	2008	93%	89%	95%	95%	86%	95%	> 99%	*	*	92%	98%	> 99%	93%	*
	2007	92%	93%	91%	91%	> 99%	90%	94%	*	*	86%	96%	*	89%	*
All Tests	2008	72%	57%	76%	70%	64%	67%	96%	*	*	70%	70%	80%	65%	77%
	2007	67%	54%	71%	66%	67%	64%	76%	*	*	66%	66%	56%	62%	64%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	83%	86%	85%	73%	84%	> 99%	*	*	85%	85%	62%	82%	96%
Mathematics	2008	78%	61%	83%	72%	73%	69%	96%	*	*	71%	74%	69%	68%	74%
Writing	2008	91%	87%	92%	93%	86%	93%	> 99%	*	*	90%	98%	71%	91%	*
All Tests	2008	70%	55%	74%	69%	64%	66%	96%	*	*	69%	69%	62%	65%	74%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 439
 Grade Span: 02 - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2008	34%	26%	26%	24%	18%	22%	44%	*	*	20%	28%	30%	20%	14%
	2007	30%	25%	25%	26%	22%	24%	48%	*	*	29%	22%	33%	21%	36%
Mathematics	2008	28%	16%	30%	21%	9%	20%	32%	*	*	24%	17%	10%	15%	9%
	2007	25%	16%	27%	18%	< 1%	17%	32%	*	*	19%	17%	22%	12%	21%
Writing	2008	33%	21%	25%	20%	14%	19%	31%	*	*	16%	25%	< 1%	17%	*
	2007	30%	25%	21%	31%	20%	31%	31%	*	*	25%	36%	*	24%	*
All Tests	2008	15%	8%	11%	7%	< 1%	7%	19%	*	*	6%	9%	< 1%	4%	5%
	2007	12%	7%	11%	10%	< 1%	10%	16%	*	*	11%	9%	11%	5%	14%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.9%	92.5%	96.8%	100.0%	96.2%	100.0%	-	*	96.1%	97.6%	55.0%	96.6%	95.7%
Not on TAKS	7.5%	9.2%	7.0%	3.2%	0.0%	3.8%	0.0%	-	*	3.9%	2.4%	45.0%	3.4%	4.3%
TAKS(Acc) Only	2.7%	5.5%	2.5%	1.4%	0.0%	1.7%	0.0%	-	*	1.9%	0.8%	20.0%	1.5%	4.3%
TAKS-M Only	2.9%	2.7%	2.3%	1.8%	0.0%	2.1%	0.0%	-	*	1.9%	1.6%	25.0%	1.9%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.7%	86.6%	90.4%	100.0%	90.7%	83.9%	-	*	89.0%	92.1%	50.0%	90.8%	95.7%
Non-Acct System	11.3%	11.4%	13.0%	9.6%	0.0%	9.3%	16.1%	-	*	11.0%	7.9%	50.0%	9.2%	4.3%
Mobile	5.1%	4.7%	6.8%	6.4%	0.0%	5.5%	16.1%	-	*	7.1%	5.6%	5.0%	5.8%	0.0%
Non-Acct Test	6.2%	6.7%	5.5%	3.2%	0.0%	3.8%	0.0%	-	*	3.9%	2.4%	45.0%	3.4%	4.3%
Not Tested	1.6%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,527	265	281	11	237	31	0	2	155	126	20	206	23
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.3%	99.3%	100.0%	99.2%	100.0%	-	*	99.4%	99.3%	96.4%	99.5%	100.0%
By Program														
TAKS (1 or more)	91.1%	88.6%	92.5%	94.1%	91.7%	93.9%	96.3%	-	*	94.5%	93.6%	39.3%	94.6%	94.1%
Not on TAKS	6.7%	8.8%	6.3%	5.3%	8.3%	5.3%	3.7%	-	*	4.9%	5.7%	57.1%	5.0%	5.9%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.2%	4.3%	5.3%	8.3%	5.3%	3.7%	-	*	4.9%	5.7%	57.1%	5.0%	5.9%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.7%	90.9%	93.4%	75.0%	93.9%	96.3%	-	*	94.5%	92.2%	71.4%	96.4%	88.2%
Non-Acct System	6.1%	5.6%	8.2%	5.9%	25.0%	5.3%	3.7%	-	*	4.9%	7.1%	25.0%	3.2%	11.8%
Mobile	5.4%	5.5%	7.6%	5.9%	25.0%	5.3%	3.7%	-	*	4.9%	7.1%	25.0%	3.2%	11.8%
Non-Acct Test	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.6%	0.7%	0.7%	0.0%	0.8%	0.0%	-	*	0.6%	0.7%	3.6%	0.5%	0.0%
Absent	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.5%	0.7%	0.0%	0.8%	0.0%	-	*	0.6%	0.7%	3.6%	0.5%	0.0%
Total Count	3,040,283	2,695	259	304	12	262	27	0	3	163	141	28	222	17

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Section I - Page 4
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 Grade Span: 02 - 04
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	46%	39%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	25%	45%	29%	*	27%	*	*	27%	31%	*	26%	*
	2007	34%	26%	39%	21%	*	24%	*	*	9%	29%	*	24%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.76	-0.08	*	-0.08	*	*	*	*	*	*	*
	2007	0.55	0.51	0.55	-0.06	*	-0.06	*	*	-0.10	*	*	-0.12	*
Mathematics	2008	0.34	0.03	0.48	0.11	*	0.08	*	*	0.25	-0.06	*	0.14	*
	2007	0.33	0.21	0.44	0.18	*	0.16	*	*	0.11	0.22	*	0.23	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	17%	12%	15%	*	16%	< 1%	*	*	21%	9%	20%	17%
	2007	12%	9%	16%	6%	*	7%	< 1%	*	*	7%	5%	14%	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	92%	95%	91%	*	89%	> 99%	*	*	89%	93%	> 99%	90%
	2007	94%	95%	93%	96%	*	95%	> 99%	*	*	93%	> 99%	83%	96%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	0.0%	30.0%	*	-	*	-	-	*	-	*	*	*
	2006	48.5%	0.0%	50.0%	0.0%	-	0.0%	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	93.8%	96.6%	96.9%	98.1%	96.9%	96.8%	*	*	96.8%	97.1%	94.9%	96.7%
	2005-06	95.5%	93.4%	96.6%	96.7%	97.0%	96.6%	96.8%	*	*	96.8%	96.6%	96.0%	96.5%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 439
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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	439	100.0%	23,758	4,125	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.6%	7.0%	4.1%
Kindergarten	0	0.0%	13.7%	8.0%	7.7%
Grade 1	0	0.0%	15.2%	8.2%	8.1%
Grade 2	151	34.4%	14.4%	7.6%	7.9%
Grade 3	137	31.2%	14.5%	7.2%	7.6%
Grade 4	151	34.4%	15.3%	6.8%	7.4%
Grade 5	0	0.0%	14.0%	6.8%	7.4%
Grade 6	0	0.0%	3.7%	6.7%	7.2%
Grade 7	0	0.0%	0.5%	6.9%	7.3%
Grade 8	0	0.0%	0.6%	5.8%	7.1%
Grade 9	0	0.0%	0.0%	9.6%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	16	3.6%	3.3%	4.3%	14.3%
Hispanic	374	85.2%	85.5%	82.3%	47.2%
White	43	9.8%	10.3%	12.2%	34.8%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	6	1.4%	0.8%	1.1%	3.4%
Economically Disadvantaged	299	68.1%	76.2%	66.6%	55.3%
Limited English Proficient (LEP)	53	12.1%	28.6%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.1%	2.3%
At-Risk	230	52.4%	55.8%	56.6%	48.4%
Mobility (2006-07)	105	21.1%	18.8%	26.0%	20.9%
Number of Students per Teacher	15.7	n/a	15.4	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.0%	2.3%	2.8%	-	10.3%	2.4%	12.3%
Grade 1	-	8.0%	6.9%	5.9%	-	17.0%	10.8%	10.6%
Grade 2	1.7%	4.2%	3.2%	3.5%	0.0%	6.3%	7.7%	4.6%
Grade 3	4.5%	3.6%	6.0%	2.8%	8.3%	3.6%	3.2%	2.6%
Grade 4	1.6%	1.8%	1.3%	1.6%	0.0%	1.8%	0.0%	1.3%
Grade 5	-	2.7%	6.8%	2.3%	-	3.2%	5.3%	1.8%
Grade 6	-	0.3%	3.6%	1.1%	-	3.2%	5.3%	1.6%
Grade 7	-	0.7%	7.1%	1.7%	-	0.0%	7.5%	2.2%
Grade 8	-	0.0%	7.9%	1.3%	-	0.0%	6.7%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	21.0	18.9
Grade 1	-	19.0	19.9	18.9
Grade 2	19.9	19.5	19.9	19.0
Grade 3	19.1	19.3	20.2	19.0
Grade 4	21.3	19.2	20.8	19.6
Grade 5	-	20.7	20.9	22.2
Grade 6	-	21.3	21.7	21.4
Mixed Grades	-	17.2	2.9	22.4
Secondary: English/Language Arts	-	21.6	19.4	20.0
Foreign Languages	-	22.7	22.8	21.0
Mathematics	-	25.1	18.9	19.8
Science	-	28.1	15.9	20.8
Social Studies	-	23.8	16.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.2	85.2%	82.8%	57.9%	62.9%
Teachers	27.9	69.6%	70.8%	44.6%	50.8%
Professional Support	5.3	13.1%	8.3%	9.0%	8.3%
Campus Admin. (School Leader.)	1.0	2.5%	3.7%	3.1%	2.8%
Educational Aides:	5.9	14.8%	17.2%	12.7%	9.9%
Total Minority Staff:	31.2	77.8%	59.4%	80.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	2.4%	9.6%
Hispanic	22.0	78.8%	51.8%	68.2%	21.4%
White	5.9	21.2%	44.2%	29.4%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.2%
Males	1.0	3.6%	12.1%	23.2%	22.8%
Females	26.9	96.4%	87.9%	76.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	6.9%	7.1%	9.8%	7.9%
1-5 Years Experience	8.0	28.6%	32.4%	20.9%	29.8%
6-10 Years Experience	4.0	14.3%	20.3%	19.6%	19.7%
11-20 Years Experience	7.0	25.1%	21.0%	23.0%	23.4%
Over 20 Years Experience	7.0	25.1%	19.1%	26.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.0 yrs.	13.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.6 yrs.	8.3 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,232	\$39,319	\$33,186	\$39,372
1-5 Years Experience		\$34,619	\$41,767	\$34,322	\$41,374
6-10 Years Experience		\$36,679	\$44,131	\$38,924	\$43,886
11-20 Years Experience		\$41,984	\$48,523	\$42,398	\$48,174
Over 20 Years Experience		\$50,227	\$56,877	\$49,963	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$40,509	\$46,388	\$41,146	\$46,179
Professional Support		\$46,395	\$51,017	\$46,637	\$54,543
Campus Administration (School Leadership)		\$57,028	\$68,979	\$56,698	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,641.9

District Name: KINGSVILLE ISD
 Campus Name: PEREZ EL
 Campus #: 137901110

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 4
 Total Students: 439
 Grade Span: 02 - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----			-----Campus Group-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,665,128	100.0%	\$3,700	\$2,225,712	100.0%	\$4,946	\$131,854,867	100.0%	\$5,535
Instruction (11,95)	\$1,292,376	77.6%	\$2,872	\$1,689,956	75.9%	\$3,755	\$98,085,116	74.4%	\$4,118
Instructional-Related Services (12,13)	\$121,241	7.3%	\$269	\$156,650	7.0%	\$348	\$5,456,583	4.1%	\$229
Instructional Leadership (21)	\$39,602	2.4%	\$88	\$39,602	1.8%	\$88	\$1,980,634	1.5%	\$83
School Leadership (23)	\$107,519	6.5%	\$239	\$107,988	4.9%	\$240	\$9,026,366	6.8%	\$379
Support Services-Student (31,32,33)	\$101,221	6.1%	\$225	\$101,893	4.6%	\$226	\$6,360,493	4.8%	\$267
Other Campus Costs (35,36,51,52,53)	\$3,169	0.2%	\$7	\$129,623	5.8%	\$288	\$10,945,675	8.3%	\$460
By Program:									
Total Operating Expenditures	\$1,661,959	100.0%	\$3,693	\$2,085,550	100.0%	\$4,635	\$120,538,171	100.0%	\$5,060
Bilingual/ESL Education (25)	\$5,398	0.3%	\$12	\$7,290	0.3%	\$16	\$12,830,217	10.6%	\$539
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,146	0.0%	\$0
Accelerated Education (24,30)	\$126,581	7.6%	\$281	\$412,614	19.8%	\$917	\$27,648,197	22.9%	\$1,161
Gifted & Talented Education (21)	\$34,427	2.1%	\$77	\$34,427	1.7%	\$77	\$2,456,138	2.0%	\$103
Regular Education (11)	\$1,309,424	78.8%	\$2,910	\$1,419,117	68.0%	\$3,154	\$61,333,760	50.9%	\$2,575
Special Education (23)	\$186,129	11.2%	\$414	\$212,102	10.2%	\$471	\$16,265,713	13.5%	\$683
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	41	9.3%	26.4%	5.3%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.5%	20.9%
Gifted & Talented Education	25	5.7%	5.6%	5.5%	7.5%
Special Education	33	7.5%	8.8%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	15.8%	4.8%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	3.2%	2.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	4.2%	2.0%
Regular Education	23.9	85.7%	70.9%	73.9%	70.7%
Special Education	4.0	14.3%	7.6%	9.0%	9.8%
Other	0.0	0.0%	0.0%	0.6%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.