

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: GILLET INT (137901041) KINGSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Participation)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	475	24	388	59	365	53	37	n/a
Number Tested	558	29	458	67	442	63	50	15
% Met Standard	85%	83%	85%	88%	83%	84%	74%	n/a
Student Group %	100%	5%	82%	12%	79%	11%	n/a	3%
2005-06 Assessments								
Met Standard	419	22	327	64	311	56	35	n/a
Number Tested	514	26	413	68	399	92	53	25
% Met Standard	82%	85%	79%	94%	78%	61%	66%	n/a
Change 2006 to 2007	3	-2	6	-6	5	23	8	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	427	24	340	59	328	49	34	n/a
Number Tested	561	29	461	67	445	64	50	15
% Met Standard	76%	83%	74%	88%	74%	77%	68%	n/a
Student Group %	100%	5%	82%	12%	79%	11%	n/a	3%
2005-06 Assessments								
Met Standard	388	13	311	57	288	61	38	n/a
Number Tested	519	26	418	68	403	92	55	27
% Met Standard	75%	50%	74%	84%	71%	66%	69%	n/a
Change 2006 to 2007	1	33	0	4	3	11	-1	
Attendance 2005-06								
Days Present	92,369	4,511	74,074	12,356	70,944	17,608		5,548
Days Membership	97,776	4,756	78,707	12,809	75,497	18,917		5,932
Attendance Rate	94.5%	94.8%	94.1%	96.5%	94.0%	93.1%		93.5%
Student Group %	100%	5%	80%	13%	77%	19%		6%
Attendance 2004-05								
Days Present	88,638	4,289	69,446	13,595	63,772	18,567		7,082
Days Membership	93,612	4,476	73,500	14,300	67,788	19,762		7,489
Attendance Rate	94.7%	95.8%	94.5%	95.1%	94.1%	94.0%		94.6%
Student Group %	100%	5%	79%	15%	72%	21%		8%
Change	-0.2	-1.0	-0.4	1.4	-0.1	-0.9		-1.1

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	602	*	488	*	474	66		*
Total Students	614	*	498	*	485	74		*
Participation Rate	98%	97%	98%	99%	98%	89%		>99%
Student Group %	100%	*	81%	*	79%	12%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Average Two-Year Participation Rate								
						94%		
Participation: Mathematics								
2006-07 Assessments								
Number Participating	601	*	490	*	477	67		*
Total Students	610	*	497	*	485	74		*
Participation Rate	99%	97%	99%	99%	98%	91%		>99%
Student Group %	100%	*	81%	*	80%	12%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Average Two-Year Participation Rate								
						95%		

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	X	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap