

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2007 AYP Results

Campus Name: H M KING HIGH SCHOOL (137901001) KINGSVILLE
 Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	208	*	154	47	115	14	*	n/a
Number Tested	241	*	181	53	138	26	*	*
% Met Standard	86%	>99%	85%	89%	83%	54%	*	n/a
Student Group %	100%	*	75%	22%	57%	11%	n/a	*
2005-06 Assessments								
Met Standard	229	8	169	48	119	26	3	n/a
Number Tested	264	12	194	54	147	36	8	7
% Met Standard	87%	67%	87%	89%	81%	72%	38%	n/a
Change 2006 to 2007	-1	*	-2	0	2	-18	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	126	*	92	32	63	10	*	n/a
Number Tested	235	*	175	52	134	24	*	*
% Met Standard	54%	14%	53%	62%	47%	42%	*	n/a
Student Group %	100%	*	74%	22%	57%	10%	n/a	*
2005-06 Assessments								
Met Standard	139	3	96	38	62	21	*	n/a
Number Tested	254	12	187	51	140	34	*	7
% Met Standard	55%	25%	51%	75%	44%	62%	25%	n/a
Change 2006 to 2007	-1	-11	2	-13	3	-20	*	
Improvement Required					6			
Graduation Rate Class of 2006								
Graduates	204	8	154	41	96	26		4
Number in Class	264	10	204	49	135	37		7
Graduation Rate	77.3%	80.0%	75.5%	83.7%	71.1%	70.3%		57.1%
Student Group %	100%	4%	77%	19%	51%	14%		3%
Graduation Rate Class of 2005								
Graduates	242	10	178	51	103	34		4
Number in Class	275	10	206	56	123	42		5
Graduation Rate	88.0%	100.0%	86.4%	91.1%	83.7%	81.0%		80.0%
Student Group %	100%	4%	75%	20%	45%	15%		2%
Change	-10.7	-20.0	-10.9	-7.4	-12.6	-10.7		-22.9

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	253	*	191	*	146	32		*
Total Students	259	*	196	*	149	35		*
Participation Rate	98%	88%	97%	>99%	98%	91%		*
Student Group %	100%	*	76%	*	58%	14%		*
2005-06 Assessments								
Number Participating	278	*	206	*	152	44		*
Total Students	287	*	213	*	160	51		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	245	*	183	*	141	29		*
Total Students	251	*	189	*	146	34		*
Participation Rate	98%	>99%	97%	>99%	97%	85%		*
Student Group %	100%	*	75%	*	58%	14%		*
2005-06 Assessments								
Number Participating	268	*	198	54	148	42		*
Total Students	278	*	204	58	153	46		*
Participation Rate	96%	>99%	97%	93%	97%	91%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap